



Partnership Implementation

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Partnership Model

- In 2017, Partnership Districts were developed with the goal of improving achievement levels at the lowest-performing schools in Michigan.
- Partnership District Agreements (3 yrs.) were developed in a partnership-style of collaboration with the identified district, the Michigan Department of Education, the Intermediate School District (ISD) and/or Authorizers, and community partners.



Partnership Model

Districts:

- Are the drivers of their turnaround process
- Engage in improvement at district level and school level
- Engage community partners
- Determine own measures for improvement
- Determine their own accountability measures



Office of Partnership Districts

Positioning Partnership Districts for Success

- Three Goals of the Office of Partnership Districts
 - data driven
 - actively engage in relationship building with districts
 - targeted and intentional
- The Partnership Agreement Liaison (PAL) is responsible for supporting the district by:
 - Helping resolve problems and breaking down barriers
 - Facilitating discussions and meetings
 - Ensuring that the Partnership District receives maximum support for success from the MDE



Current Status of Partnership Districts

Current count of partnership districts in rounds one, two, and three:

Current count

29 districts

103 schools



Partnership District: 21(h) Funds

Partnership Districts must show a clear and direct connection to the Partnership Agreement Goals when requesting 21(h) funds.

Examples include:

- Professional development for teachers
- Literacy coaches
- Teacher mentors
- Teacher recruitment/retention



Review of Goal Attainment (RGA)

Review District's 18-Month Benchmarks

- Determination:
 - On-Track
 - Off-Track with Progress
 - Off-Track with Limited Progress
- Engage in discussion to agree upon next steps



Results of 18-month RGA Conferences 2019

	Bridgeport -Spaulding	Saginaw Public	Kalamazoo	Eastpointe	Pontiac	River Rouge	Muskegon Heights	DPSCD
Status	Off-Track with Progress	Off-Track with Progress	On-Track	On-Track	On-Track	On-Track	On-Track	On-Track
24-month review Aug/Sept 2019	Yes	Yes	No	No	No	No	No	No
24-month Status	Off-Track	On-Track						



Results of 18-month RGA Conferences 2020

	Joy Preparatory Academy	University Preparatory Art & Design	Great Lakes Academy	Genesee STEM Academy	Insight School of Michigan	Baldwin Community Schools
Status	Off-Track with Limited Progress	On-Track	On-Track	Off-Track with Limited Progress	On-Track	Off-Track with Progress
24-month review	Yes	No	No	Yes	No	Yes



Results of 18-month RGA Conferences 2020

	Macomb Montessori Academy	Saginaw Preparatory Academy	Sarah J. Webber	Detroit Public Safety Academy	Battle Creek Public Schools	American International Academy
Status	Off-Track with Limited Progress	Off-Track with Limited Progress	Off-Track with Limited Progress	On-Track	On-Track	Off-Track with Limited Progress
24-month review	Yes	Yes	Yes	No	No	Yes



Results of 18-month RGA Conferences 2020

	Wayne- Westland Community School District	David Ellis Academy	Mildred C. Wells Preparatory Academy	Grand Rapids Public Schools	William C. Abney Academy
Status	On-Track	On-Track	On-Track	Off-Track with Limited Progress	On-Track
24-month review	No	No	No	Yes	No



Evaluation of Partnership Agreement Component Table

DISTRICT STUDENT PERFORMANCE OUTCOME (SPO) GOAL

A district that is successful has:	As evidenced by:	Points Earned
<ul style="list-style-type: none">• Met most student academic and non-academic performance outcome goals utilizing local district data	<ul style="list-style-type: none">• Met at least two-thirds (66.7%) of student academic and non-academic performance outcome goals utilizing local data	<ul style="list-style-type: none">• 45 points
<ul style="list-style-type: none">• Met some of student academic performance outcome goals utilizing state data	<ul style="list-style-type: none">• Met at least one third (33.3%) of student academic performance outcome goals utilizing state data	<ul style="list-style-type: none">• 30 points
<ul style="list-style-type: none">• All of the district's partnership CSI school(s) overall Index values increase from the initial year value to the final year value	<ul style="list-style-type: none">• All CSI partnership school(s) overall Index score(s) have increased at least 5% of the initial value (first year) to the final year value	<ul style="list-style-type: none">• 25 points



Evaluation of Partnership Agreement Component Table

PROCESS GOALS AND INDICATORS OF DISTRICT SYSTEMS IMPLEMENTATION AND ACTIONS

A district that is successful has:	As evidenced by:	Points Earned
<ul style="list-style-type: none"> Met most process or system-oriented goals as stated within the PA 	<ul style="list-style-type: none"> Met at least two-thirds (66.7%) of process-oriented goals 	<ul style="list-style-type: none"> 35 points
<ul style="list-style-type: none"> Implemented most of the strategies and professional learning goals and benchmarks as stated in the PA 	<ul style="list-style-type: none"> Implementation of at least two-thirds (66.7%) of action items for strategies and professional learning 	<ul style="list-style-type: none"> 25 points
<ul style="list-style-type: none"> Implemented most of the actions by the governing board and district leadership as stated in the PA 	<ul style="list-style-type: none"> Implementation of at least two-thirds (66.7%) of action items for governing board and district leadership 	<ul style="list-style-type: none"> 20 points
<ul style="list-style-type: none"> Implemented most of the actions by the partnership district, ISD/RESA, and the MDE as stated in the PA 	<ul style="list-style-type: none"> Implementation of at least two-thirds (66.7%) of action items identified for the Partnership District, ISD/RESA, and the MDE 	<ul style="list-style-type: none"> 20 points



Round 4 Partnership Agreements

- Identified as CSI by either Federal or State metrics
- Occurs every 3 years – next identification Fall 2021
- Bottom 5% of all public schools
- Graduation rate – less than 2/3 of students