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BOOSTING ECONOMIC DEVELOPMENT THROUGH TAX INCENTIVES

TIM BARTIK, SENIOR ECONOMIST, UPJOHN INSTITUTE FOR EMPLOYMENT RESEARCH

Tim Bartik is a senior economist at the Upjohn Institute for Employment Research, where he has worked since 1989. He co-directs the Institute's research initiative on place-based policies. He has also developed a simulation model of incentives' benefits and costs for residents' incomes, how these benefits and costs vary with incentive design, local economic conditions, and how incentives' budget costs are paid for.

Bartik's recent work on economic development includes research developing a database on economic development incentive programs around the U.S. He has also developed a simulation model of incentives' benefits and costs for residents' incomes, and how these benefits and costs vary with incentive design, local economic conditions, and how incentives' budget costs are paid for. His most recent book is *Making Sense of Incentives: Taming Business Incentives to Promote Prosperity*.

MICHAEL D. LaFaive, SENIOR DIRECTOR, MOREY FISCAL POLICY INITIATIVE, MACKINAC CENTER FOR PUBLIC POLICY

Michael LaFaive is the senior director of the Morey Fiscal Policy Initiative for the Mackinac Center for Public Policy, where he has worked since 1995. He is the author or co-author of hundreds of essays, commentaries and 12 studies on fiscal policy topics as varied as local and state privatization efforts, corporate welfare, school finance, state budgeting and cigarette taxes.

He is also the originator of the Center's annual school privatization survey, which routinely garners a 100 percent response rates from districts. In addition to this, LaFaive authored in 2001 a 26-page, full-color edition of Michigan Privatization Report specifically dedicated to Detroit. LaFaive is perhaps best known, however, for his work examining state economic development programs.

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Sarah Reckhow is an Associate Professor in the Department of Political Science at Michigan State University. She was awarded a fellowship from the Radcliffe Institute for Advanced Study for 2018-2019. Her research and teaching interests include urban politics, education policy, nonprofits and philanthropy, and racial and ethnic politics. Reckhow's work on urban schools has focused on policy reforms in New York City, Los Angeles, Oakland, and Detroit.

Her award-winning book with Oxford University Press, *Follow the Money: How Foundation Dollars Change Public School Politics*, examines the role of major foundations, such as the Gates Foundation, in urban school reform. Reckhow was awarded a research grant from the W.T. Grant Foundation (with Megan Tompkins-Stange) to study the use of research evidence in the development of teacher quality policy debates. She has recently published articles in the *Journal of Urban Affairs*, *Policy Studies Journal*, and *Planning Theory.*