Methodological Report:
Michigan State University
State of the State Survey 67
(Winter 2014 Round)

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NOTE TO THE READER

The State of the State Survey (SOSS) is administered by the Institute for Public Policy and Social Research of Michigan State University.

For the benefit of sponsors, consumers, and users of SOSS data, we have prepared this guide to the purpose, design, methods, and content of the survey.

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1. Purpose of Survey

SOSS is a public opinion survey of the adult citizens of Michigan, conducted three to four times each year since October, 1994. It employs Computer Assisted Telephone Interviewing (CATI) technology to interview a stratified random sample of Michigan adults. Originally based only on household landline telephones, SOSS began including cell phones in Round 62 (Summer 2012). SOSS is a product of the Institute for Public Policy and Social Research in collaboration with the Office for Survey Research at Michigan State University.

Although dozens of surveys are conducted in Michigan every year, SOSS is the only one designed to provide a regular systematic monitoring of the public mood in the state. SOSS has five principal objectives:

1. To provide information about citizen opinions on critical issues
2. To provide data for scientific and policy research by MSU faculty
3. To provide useful information for programs and offices at MSU
4. To develop survey methods
5. To provide opportunities for student training and research

2. Calendar

People's experiences and the overall public mood change not only from year to year but also with the seasons. It is important to establish baselines for understanding what is a "normal" seasonal fluctuation and what is a more permanent change. For this reason, SOSS is typically conducted at regular quarterly intervals. Roughly one-fourth of the questions are repeated in each quarterly round.

3. Structure of the Questionnaire

The questionnaires for each round of the survey are designed by a different set of principal investigators, consisting of faculty, students, and staff at MSU and other higher education institutions, as well as researchers and staff at non-profits and other organizations and businesses. Each survey instrument consists of three main components: a demographic core, a non-demographic core, and client questions.

The demographic core contains questions on the social background and status of the respondents (age, sex, education, employment status, type of community, marital status, number of children, size of household, income, ethnic identity, etc.). This block of questions is repeated in each round, though more detailed questions on some of the dimensions (e.g., the number and ages of children) might be included in certain rounds based on client needs.

The non-demographic core contains additional questions that are repeated in every round of the survey in order to gauge broad shifts in the economic, social, and political orientations and status
of the population. These include questions about consumer confidence, self-identification on a liberal-conservative scale, partisan identification, assessments of presidential performance and gubernatorial performance, and other issues.

Together the demographic and non-demographic core of the questionnaire take an average of about 7 minutes of interviewing time to complete. The remainder of the interview typically lasts around 13 minutes, so that on average each interviews takes about 20 minutes of the respondent's time.

The Winter round each year includes questions on the most important problem that respondents want the governor and legislature to address. It also includes an assessment of respondents’ trust in federal, state, and local governments to make right decisions.

Beyond the core set of interview items, SOSS 67 included sets of questions on seven topics:

1. Approval of congress
2. Child health
3. The Safe Delivery of Newborns law
4. Charitable giving and volunteering
5. Estate planning
6. College access
7. Diversity

A word of caution is in order on the use of the data. Because of the inclusion of question-order and question-wording experiments, the codebook for the survey, containing the weighted frequency distribution of responses, may be difficult to interpret and must be used carefully. Occasionally, alternative variants of questions will be combined into composite measures in the final data that are distributed, but the original questions also remain in the codebook and data set. It is the responsibility of the data users and analysts, not of SOSS, to assure that the appropriate variants of questions are used in analyses and reports. A copy of the CATI interview program with the logic and skip patterns (indicated by "[goto ...]" commands and "[if ...]" commands) accompanies the codebook to help clarify the paths particular respondents would take through the interview.

4. Management and Organization

SOSS and OSR staff are responsible for the technical work of programming the CATI survey instrument, training and supervising interviewers, selection and administration of the sample, coding and weighting of data, and preparation of the final data set and documentation. In addition, SOSS and OSR staff work with and advise the principal investigators and other researchers in the design of the sample and the survey instrument. Final approval of the survey and sample design rests with the principal investigators and SOSS Director.

For each round of the survey, a small working group of principal investigators is responsible for the design of the instrument for that round, subject to final approval by the SOSS Director, SOSS Project Manager, and OSR staff. The working groups consist primarily of "principal
investigators” for the given round who will conduct the major initial analyses of the data, provide public briefings, and have priority in analyzing the data for publication for the six-month period following the end of the field period for that round (more on data access below).

The **Working Group** for the Winter 2014 survey included:

- **Barbara Smith**, Associate Dean for Research, Michigan State University College of Nursing
- **Brandy Johnson**, Executive Director, Michigan College Access Network
- **Douglas Roberts**, Director, Michigan State University Institute for Public Policy & Social Research
- **Kelley Kuhn**, Vice President & Chief Strategy Officer, Michigan Nonprofit Association
- **Lynda Meade**, Director of Clinical Services, Michigan Primary Care Association
- **Paulette Granberry Russell**, Sr. Advisor to the President for Diversity and Director, Michigan State University Office for Inclusion and Intercultural Initiatives

**The Planned Giving Roundtable of Southeast Michigan**

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**5. Dissemination of Results**

Each round of the survey has an identified set of principal investigators who have priority in access to the data for that round. The principal investigators have exclusive right to prepare scientific papers for publication from the data for that survey for a period of six months after the end of the field date.

Six months after completion of data collection, the survey data are made available on an unrestricted basis to the public via the State of the State Survey’s website (http://ippsr.msu.edu/soss/).

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**6. Sample Design**

The referent population is the non-institutionalized, English-speaking adult population of Michigan age 18 and over. Since the survey was conducted by telephone, only persons who lived in households that had landline telephones or individuals who have a cell phone had a chance of being interviewed.

**Sampling.** One portion of the sample of interviews is derived from a new random-digit-dial sample of phone numbers in the state, while another portion of the sample of completed interviews (usually 30-40% of the sample) is derived from re-interviews of individuals who had been interviewed two rounds earlier and who had agreed to be re-contacted. Roughly 80-90% of all respondents in each round of SOSS agree to be re-contacted. Re-interviewing individuals who constituted a representative random sample of the state’s adults should still constitutes a representative random sample several months later, if adjustments for any non-response are made.
Having a portion of each round of SOSS derived from re-interviews with individuals from a previous round enables a part of the SOSS sample to constitute a panel, so that change can be measured at the individual level from quarter to quarter – a distinct benefit.

Because of the rapidly growing percentage of adults who have opted not to have a landline for their household, but depend instead on their cell phones, SOSS began to include a sample of cell phone users in SOSS 62.

Respondents' households newly enlisted to participate for SOSS 67 in the landline sample were selected using list-assisted random-digit-dial (RDD) sampling procedures. Those being re-interviewed had been sampled and selected in this same manner when they were first recruited to participate in SOSS 65.

Ordinarily, the initial sample of randomly generated telephone numbers (landline or cell phone) is purchased from Survey Sampling, Inc. (SSI). SSI begins the process of generating phone numbers with the list of all working area code and phone number exchange combinations. In the case of this study, the universe was constrained to include only those telephone numbers that are active in the state of Michigan. From within this list of possible phone numbers, SSI eliminates those banks of numbers represented by the 4-digit suffix that are known to be unused or are known to be used only by institutions. Landline and cell phone banks of numbers are separated and sampled independently. To improve the efficiency of the landline calling, this sampling frame is separated into two strata: one comprised of all landline phone numbers that are listed in phone directories, and the other comprised of all landline phone numbers that are not listed in directories but which are members of banks in which at least one phone number is listed. We then request that SSI over-sample phone numbers from the listed stratum.

SSI screens the landline phone numbers generated. The resulting sample is then checked against SSI’s database of business phone numbers and checked for known disconnected numbers. Ordinarily, these numbers are removed from the sample and not called.

The cell phone numbers are similarly stratified into those that have recent billing activity (i.e., active) and those that do not (i.e., inactive). Only active phone numbers are called.

For SOSS 67, 9,845 phone numbers were used, 555 in the re-contact segment, 3,540 in the new RDD segment, and 5,750 in the new cell phone segment. The working phone number rate was 88.3% in the re-contact segment, 59.5% in the new RDD segment, and 57.0% in the new cell phone segment.

**Sample Weights.** Because of the split-sample approach, we have weighted each segment regarding selection probabilities, and then combined them into a single file. The combined data file is then weighted to be representative of the state as a whole. The details for weighting each segment are provided below.

Because of the stratification (i.e., listed vs. not-listed phone number strata, landline vs. cell phone) and the unequal sampling rates across the strata, it is necessary to use "weights" to correct for unequal probabilities of selection. Weights can also be used to adjust the marginals on selected demographics in the sample to match the corresponding marginals in the adult population of the state to correct for differential response rates.
As indicated above, the initial landline frame was stratified into listed numbers and not-listed numbers in 1+ banks, and then listed numbers were over-sampled. Other information from SSI indicates that 65% of households with phones have listed numbers. An initial weight, listwt, was constructed to adjust representation of listed and unlisted numbers in the data file, so that listed numbers comprised only 65% of all data records.

To construct the remaining weights, characteristics of the population were drawn from 2008-2012 American Community Survey data. To make generalizations about individuals' views and behaviors, it is necessary to ensure that each respondent in a survey sample has an equal probability of selection, or is represented in the data set as having had an equal probability of being selected. However, since households with multiple phone lines have more chances of being selected into the sample than those with only one phone line, this source of unequal chances has to be adjusted for in analyzing the data. Consequently, the SOSS interview included a question asking respondents how many separate phone numbers the household has. In the event of item non-response, the number of phone lines was assumed to be one. Each case was then weighted by the reciprocal of the number of phone numbers, and then adjusted so that the total number of cases matched the actual number of completed interviews. In the data set, this weight is named PHWT.

Similarly, an adult in a two-adult household would have half the chance of being selected to be interviewed as would the only adult in a single-adult household. This, too, requires adjustment to correct for unequal probabilities of selection. The interview included a question as to the number of persons 18 years of age or older living in the household. In the event of item non-response, the household was assumed to have only one adult. Each case was then weighted by the inverse of its probability of selection within the household, i.e., by the number of adults in the household.

In the cell phone segment, respondents were asked whether they also have a landline phone at their household (i.e., an overlapping dual frame design). Respondents were weighted by the reciprocal of the number of landline plus cell phone numbers they have. Furthermore, the cell phone was assumed to belong to the individual rather than the household, so the person answering the phone, if eligible, was the respondent.

These weights were then also adjusted so that the total number of weighted cases matched the actual number of completed interviews. In the data set, this weight is named ADLTWT.

At this point, the separate sample segments (i.e., landline and cell phone) were merged, and the adjustment made so that the proportion of cases that were cell phone-only matched the estimated proportion for Michigan in 2012, based on the most recent National Health Interview Survey estimates.

Non-response adjustments were made subsequently using an iterative proportional fit method (i.e., raking). These adjustments were intended primarily to correct for differential non-response based on age, gender, and race within the adult population of the state. It is common for some groups of individuals to be more difficult to reach, or more likely to refuse to participate, in RDD surveys. For making generalizations about the population from which the sample was drawn, the accuracy of the results can be distorted by these non-response patterns. Consequently, it is common to weight cases in the sample to adjust for non-response. This is accomplished by
weighting each case so that cases of each type appear in the sample proportionately to their representation in the general population.

For the State of the State Survey, cases are weighted so that the proportions of whites, African Americans, and other racial group respondents in the sample matched the proportions each of these groups in the adult population in the state based on the 2008-2012 American Community Survey 5-year estimates. In the data set, this weighting factor is named REGNRACE. Furthermore, cases were additionally weighted so that the proportion of male cases and female cases falling into each of the following age groups matched the statewide proportions in the 2008-2012 American Community Survey 5-year estimates: 18-29 years old, 30-39, 40-49, 50-59, 60-69, 70-79, and 80 or older. In the data set, this weighting factor is named SEXAGEWT. Since rounding and missing data sometimes result in the weighted number of cases differing slightly from the actual number, SEXAGEWT is adjusted slightly with ADJWT to ensure that the number of cases for each region in the weighted data set is the same as the actual number of interviews completed. Detroit continues to be a separate stratum to this point, but a new variable MSUEREGN was constructed to fold Detroit proportionately into the Southeast region within that variable. A new weighting variable (MSUEWT) was constructed to represent Detroit proportionately correctly within the southeast MSUEREGN.

Finally, each case was weighted so that the proportion of cases from each region in the total sample matched the proportion of adults from the corresponding region in the state's population based on the 2008-2012 American Community Survey 5-year estimates. The weighting factor for this post-stratification weighting in the data set is named STATEWT.

Once the sample was weighted by STATEWT, it was compared against the American Community Survey-based distribution of gender, race, and age, and against the regional distribution of Michigan residents 18 and older. All distributions were found to be within 1% of the actual values. The final weighting factor is STATEWT.

It is important to note that these weight factors were constructed sequentially and build on the earlier steps. Thus, SEXAGEWT weights cases adjusting for the number of phone lines, the number of adults in the household, the landline vs. cell phone proportions, the race category proportions within the state, and the gender x age category proportions within state. STATEWT weights cases by all of those adjustments implied by SEXAGEWT and adjusts the proportions of cases across regions. For developing statewide results, the user should use the data weighted by STATEWT. For comparing the results among regions -- if Detroit is to be separate -- the user should use the data weighted by ADJWT. To compare directly the original MSUE regions, the data should be weighted by MSUEWT.

Regions are defined as follows:

1. Upper Peninsula: Alger, Baraga, Chippewa, Delta, Dickinson, Gogebic, Houghton, Iron, Keweenaw, Luce, Ontonagon, Mackinac, Marquette, Menominee, Schoolcraft

3. West Central: Allegan, Barry, Ionia, Kent, Lake, Manistee, Mason, Mecosta, Montcalm, Muskegon, Newaygo, Oceana, Osceola, Ottawa

4. East Central: Arenac, Bay, Clare, Clinton, Gladwin, Gratiot, Huron, Isabella, Midland, Saginaw, Sanilac, Shiawassee, Tuscola


7. Detroit

**Sampling Error.** The sampling error can be estimated for each region and for the state as a whole at the 95% confidence level as follows:

\[
\text{Confidence Interval} = \pm 1.96\sqrt{\frac{P \times Q}{n-1}}
\]

where \( n \) is the number of cases within the region or the total sample, \( P \) is the proportion of cases giving a particular response, and \( Q \) is 1-\( P \). While this may vary from question to question depending on the pattern of answers, the largest margin of error would occur when \( P \) is .5 and \( Q \) is .5. Therefore, the margins of error for each region and the total statewide sample can be estimated as:

<table>
<thead>
<tr>
<th>Region</th>
<th>Number of Cases</th>
<th>Margin of Sampling Error</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>SRS*</td>
</tr>
<tr>
<td>1. Upper Peninsula</td>
<td>42</td>
<td>± 15.3%</td>
</tr>
<tr>
<td>2. Northern Lower Peninsula</td>
<td>72</td>
<td>± 11.6%</td>
</tr>
<tr>
<td>3. West Central</td>
<td>185</td>
<td>± 7.2%</td>
</tr>
<tr>
<td>4. East Central</td>
<td>98</td>
<td>± 10.0%</td>
</tr>
<tr>
<td>5. Southwest</td>
<td>163</td>
<td>± 7.7%</td>
</tr>
<tr>
<td>6. Southeast</td>
<td>389</td>
<td>± 5.0%</td>
</tr>
<tr>
<td>7. Detroit</td>
<td>59</td>
<td>± 12.9%</td>
</tr>
<tr>
<td><strong>Statewide Total</strong></td>
<td><strong>1,008</strong></td>
<td><strong>± 3.1%</strong></td>
</tr>
</tbody>
</table>

Taking the Design Effects from landlines vs. cell phone, listed vs. unlisted, and across regions into account, the overall margin of sampling error statewide is ± 4.0%.

### 7. Field Procedures

**CATI System.** Interviews were conducted using the Computer Assisted Telephone Interviewing system (CATI) of IPPSR's Office for Survey Research (OSR). OSR uses the Computer Assisted Survey Execution System (CASES, version 5.5) software for its CATI system. CASES was developed by the University of California–Berkeley, the U.S. Census Bureau, and the U.S. Department of Agriculture. In a CATI system, the completed interview is scripted and then programmed so that, when executed from a computer workstation, the questions or instructions
are presented to the interviewer on the computer screen, in order. The program then indicates what numeric codes or text the interviewer is allowed to enter as responses to each of the questions. When entered, the responses are stored directly into the data set for the study.

The CASES software enables the interview to be fully programmable. The software integrates both closed-ended questions and open-ended questions. The software allows interviewers to record notes along with responses to closed questions. By default, the software moves directly from one item to the next in the sequence, unless specific program commands are inserted to direct the execution path elsewhere. Different skip commands can be associated with separate responses to the same questions. For example, the interview can be directed to a separate battery of follow-up questions if the respondent answers ":<1> YES" to a question on smoking cigarettes, and to an entirely different series of questions if the respondent answers ":<5> NO." Commands can also be inserted between questions to direct the interview to a particular battery of questions, based on the combination of responses to two or more previously answered questions. These programming features minimize the opportunities for many errors, since inappropriate questions will not be asked and, as a result, appreciably less editing is necessary after the interview.

**Interviewers and Interviewer Training.** New interviewers received approximately 15 hours of training, including a shift of practice interviewing. Each interviewer trainee received a training manual with instructions on techniques and procedures, copies of all relevant forms, and descriptions of operations. The OSR telephone interviewing training package was developed using "General Interviewing Techniques: A Self-Instructional Workbook for Telephone and Personal Interviewer Training", by P. J. Guenzel, T. R. Berckmans, and C. F. Cannell (1983) of the Survey Research Center, Institute for Social Research, University of Michigan.

Experienced interviewers received approximately two hours of study-specific training to acquaint them with the study protocols, the interview instrument, and the objectives of the various questions. New interviewers were also given this information as a part of their training. Approximately 84 different interviewers were involved in data collection on the 67th State of the State Survey.

**Field Period and Respondent Selection in Household.** Interviewing began on December 19, 2013, and continued through February 10, 2014. Randomly selected telephone numbers for which a directory listing was available were sent an advance letter roughly one week prior to the time at which an initial call attempt to contact the household would be made.

In the portion of the sample that involved re-interviewing respondents from the previous SOSS, interviewers asked to speak with that person when they contacted the household. When interviewers successfully contacted a household in the new RDD portion of the sample, the study procedures required them to randomly select an adult from among those residing in the household to be the respondent. The Trohldal-Carter technique was used as the mechanism for choosing a respondent within each household.

Telephone numbers were called across times of the day and days of the week. If no contact had been made with someone at the number after a minimum of nine call attempts, the call schedule for that case was reviewed by a supervisor to see that it had been tried across a variety of time periods. If it had not, the supervisor would re-release the number for additional calling in time
periods that had not been tried. If, after additional calls were made, still no contact was made, the number was retired as a non-working number. If the review of the case indicated that it had been tried at various times and days, the supervisor might finalize the case as non-working, or might release it for up to six additional tries. In the case contact was established, the number would continue to be tried until a total of 12 attempts were made or the interview was completed, the interview was refused, or the case was determined to be ineligible or incapable.

The average interview lasted approximately 22.93 minutes (standard deviation= 5.354) with a median of 22.0 minutes. In the case of an initial refusal, numbers were called back after eight days (although this was shortened as the end of the field period neared). Efforts were made to persuade initially reluctant respondents to complete the interview.

Completion Rate. A total of 1,008 interviews were completed, 164 with landline participants re-contacted from the SOSS 65 survey, 129 with cell participants re-contacted from the SOSS 65 survey, 380 with new landline RDD participants, and 335 with new cell phone RDD participants. The overall completion rate among eligible respondents was 38.3% (36.4% in the new landline RDD segment, 27.8% in the new cell phone RDD segment, and 76.5% in the re-contact segment).

These rates are based on computation and classification coding developed by the advisory team for SOSS. Since then, the American Association of Public Opinion Research has published Standard Definitions as a guide to developing more nearly standard formulas for computing response rates, cooperation rates, refusal rates, and contact rates. Using AAPOR’s formula RR4, the response rate for SOSS 67 was 25.7%, the refusal rate (REF2) was 10.7%, the cooperation rate was 70.7%, and the contact rate was 60.2%.

Of those completing the interview, the mean number of calls required was 3.77 (3.53 among the re-contact cases, 3.79 among the new landline RDD cases, and 3.95 among the new cell phone RDD cases). Interviewers made a total of 67,905 calls to complete the 1,008 interviews.

The refusal rate was 11.7%.

8. Documentation Available

The following documentation is available for this survey:

   a. Methodological Report
   b. Questionnaire (included in Methodological Report)
   c. SPSS (windows) commands to read the ASCII data set
   d. SPSS commands for weighting cases in the sample
   e. Codebook (with weighted item frequencies)

9. Data Format and Archiving

Data are available in SPSS, STATA, and Excel files, with weight variables included.
10. Questionnaire
Before we begin, let me tell you that this interview is completely voluntary. You may choose not to participate and you may end your participation at any time without penalty. Should we come to any question that makes you feel too uncomfortable or you do not want to answer, just let me know and we can go on to the next question.

Information collected for this study will be kept confidential to the extent allowed by local, state and federal law, and no reference will be made in any oral or written report that would link you individually to this study.

IWER: IF THE RESPONDENT WANTS CONTACT INFORMATION FOR THE PROJECT MANAGER, THE PRINCIPAL INVESTIGATOR, OR THE IRB, THAT INFORMATION IS AVAILABLE IN THE Q BY Q WHICH CAN BE ACCESSED BY USING 'F4'.
I'd like to start by asking you a few questions about how things are going for Michigan residents in general.

Would you say that you and your family living with you are [bold]better off[n] or [bold]worse off[n] financially than you were a year ago?

<1> BETTER OFF
<3> ABOUT THE SAME (R PROVIDED)
<5> WORSE OFF

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

Now looking ahead, do you think that [bold]a year from now[n], you and your family living with you will be [bold]better off[n] financially or [bold]worse off[n] financially?

<1> BETTER OFF
<3> ABOUT THE SAME (R PROVIDED)
<5> WORSE OFF

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

How would you rate your household's [bold]overall financial[n] situation these days?

Would you say it is excellent, good, just fair, not so good, or poor?
During the next twelve months, do you think the rate of inflation in this country will go up, will go down, or will stay about the same as it was in the past 12 months? 

[green]IWER: IF R ASKS FOR CLARIFICATION/DEFINITION OF 'INFLATION' PLEASE RESPOND "WHATEVER IT MEANS TO YOU"[n]

<1> GO UP
<3> GO DOWN
<5> STAY ABOUT THE SAME

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@ 

Twelve months from now, do you expect the unemployment situation in this country to be better than, worse than, or about the same as it was in the last 12 months?

<1> BETTER THAN
<3> WORSE THAN
<5> ABOUT THE SAME

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@ 

Now turning to business conditions in your community, do you think that during the next twelve months your community will have good times financially, or bad times financially?

<1> GOOD TIMES
<3> BAD TIMES
<5> NEITHER GOOD NOR BAD; MEDIOCRE STAY THE SAME (R PROVIDED)

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@ 

What would you say is the most important problem facing your community today?

[red]IWER: DO NOT READ THE RESPONSES; CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENTS ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER SPECIFY TO ENTER THE TEXT[n]

<20> JOBS/CREATING JOBS/UNEMPLOYMENT
The next couple of questions are about our elected officials.

Overall, how would you rate the way [bold]Barack Obama[n] is performing his job as [bold]President[n]?

Would you say excellent, good, fair, or poor?

  <1> EXCELLENT
  <2> GOOD
  <3> FAIR
  <4> POOR

  <8> [commandbutton <DO NOT KNOW>]
  <9> [commandbutton <REFUSED THIS QUESTION>]

@

How would you rate the way [bold]Rick Snyder[n] is performing his job as Michigan's [bold]Governor[n]?

Would you say excellent, good, fair, or poor?

  <1> EXCELLENT
  <2> GOOD
  <3> FAIR
  <4> POOR

  <8> [commandbutton <DO NOT KNOW>]
  <9> [commandbutton <REFUSED THIS QUESTION>]

@

People have different ideas about how much they can trust government to do what is right. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about this for each of the levels of government.

How much of the time do you think you can trust the [bold]federal[n] government in [bold]Washington[n] to do what is right -- nearly always or most of the time, some of the time, seldom, or almost never?

  <1> NEARLY ALWAYS OR MOST OF THE TIME
How much of the time do you think you can trust the [bold]state[n] government in [bold]Lansing[n] to do what is right -- nearly always or most of the time, some of the time, seldom, or almost never?

<1> NEARLY ALWAYS OR MOST OF THE TIME
<2> SOME OF THE TIME
<3> SELDOM
<4> ALMOST NEVER

<8> [commandbutton <DO NOT KNOW>]
<9> [commandbutton <REFUSED THIS QUESTION>]

@

How much of the time do you think you can trust your [bold]local government[n] to do what is right -- nearly always or most of the time, some of the time, seldom, or almost never?

<1> NEARLY ALWAYS OR MOST OF THE TIME
<2> SOME OF THE TIME
<3> SELDOM
<4> ALMOST NEVER

<8> [commandbutton <DO NOT KNOW>]
<9> [commandbutton <REFUSED THIS QUESTION>]

@

There are many issues that the [bold]governor and legislature[n] (in Lansing) could spend time dealing with this session. Of all the issues they could work on, which issue do you think is the [bold]most important[n] for them to focus on?

[red]IWER: DO NOT READ THE RESPONSES; CHOOSE THE RESPONSE THAT BEST FITS THE RESPONDENTS ANSWER - IF A RESPONSE DOES NOT FIT, USE THE OTHER SPECIFY TO ENTER THE TEXT[n]

<1> ECONOMY/ECONOMIC GROWTH/STIMULATING THE ECONOMY
<2> JOBS/CREATING JOBS/UNEMPLOYMENT
<3> HEALTH CARE/COST OF HEALTH CARE/HEALTH INSURANCE
<5> EDUCATION/SCHOOL FUNDING
<27> EDUCATION QUALITY/STANDARDS
<8> TAXES
<25> STATE BUDGET CRISIS/SOLVE BUDGET ISSUES
<0> [specify][commandbutton <SPECIFY:OTHER>]
<95> [commandbutton <NOTHING/EVERYTHING IS FINE>]
<98> [commandbutton <DO NOT KNOW>]
<99> [commandbutton <REFUSED THIS QUESTION>]
<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@
>roberts23x< [if randomrob23 eq <2> goto roberts3x]
>roberts2x< [if randomrob2 eq <2> goto roberts2b]
>roberts2a<

How would you rate the way the [bold]U.S. House of Representatives[n] is performing its job?

Would you say excellent, good, fair, or poor?

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@
>roberts2y< [if randomrob2 eq <2> goto roberts3x]
>roberts2b<

How would you rate the way the [bold]U.S. Senate[n] is performing its job?

Would you say excellent, good, fair, or poor?

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@
>roberts2z< [if randomrob2 eq <2> goto roberts2a]
>roberts3x< [if randomrob23 eq <1> goto roberts4][if randomrob3 eq <2> goto roberts3b]
>roberts3a<

How would you rate the way the [bold]Republican-led U.S. House of Representatives[n] is performing its job?

Would you say excellent, good, fair, or poor?
How would you rate the way the [bold]Democratic-led U.S. Senate[n] is performing its job?

Would you say excellent, good, fair, or poor?

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>roberts3y< [if randomrob3 eq <2> goto roberts4]

>roberts3b<

How would you rate the way the [bold]Democratic-led U.S. Senate[n] is performing its job?

Would you say excellent, good, fair, or poor?

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>roberts3z< [if randomrob3 eq <2> goto roberts3a]

>roberts4<

How would you rate the way the [bold]Michigan Legislature[n] is performing its job?

Would you say excellent, good, fair, or poor?

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> POOR

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>CD1< [loc 19/1][settime Trobertsstop][settime Tcore3start]

Now, I have some background questions for you.

[bold][green]RECORD PERSONS GENDER AT THIS SCREEN: IF UNSURE USE THIS PROBE:
"I need to verify that I am speaking with a (male/female) adult? [n]

<1> MALE
<2> FEMALE

@

>CD2<

In what year were you born?

19 <10-96>

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

19
What is the highest level of education you have completed?

<0> DID NOT GO TO SCHOOL
<1> 1st GRADE
<2> 2nd GRADE
<3> 3rd GRADE
<4> 4th GRADE
<5> 5th GRADE
<6> 6th GRADE
<7> 7th GRADE
<8> 8th GRADE
<9> 9th GRADE
<10> 10th GRADE
<11> 11th GRADE
<12> HIGH SCHOOL GRADUATE OR GED HOLDER
<13> 1st YEAR COLLEGE
<14> 2nd YEAR COLLEGE
<20> TECHNICAL/JUNIOR COLLEGE GRADUATE
<15> 3rd YEAR COLLEGE
<16> COLLEGE GRADUATE (FOUR YEARS)
<17> SOME POST GRADUATE
<18> GRADUATE DEGREE
<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

Are you of Hispanic, Latino, or Spanish origin?

<1> YES-HISPANIC/LATINO/SPANISH ORIGIN
<5> NO-NOT HISPANIC/LATINO/SPANISH ORIGIN
<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

What is your race?

(Would you say white or Caucasian, African American or black, Hawaiian or other Pacific Islander, Asian, or American Indian or Alaska Native?)

[red]IWER: CHECK ALL THAT APPLY - IF R REFUSES THE QUESTION PLEASE SELECT DONE[n]

@a WHITE OR CAUCASIAN
@b AFRICAN AMERICAN OR BLACK
@c HAWAIIAN OR OTHER PACIFIC ISLANDER
@d ASIAN
@e AMERICAN INDIAN OR ALASKA NATIVE
@f OTHER
@g REFUSED

[nodata button <DONE>] @done

[@a][checkbox] <1> YES <5> NO
What is the religious group which you feel most closely represents your religious views? (Is it Catholic, Islamic, Jewish, Protestant, some other religion, or no religion)?

- 0: NONE; NO RELIGIOUS GROUP (include: Atheist, Agnostic)
- 1: CATHOLIC; ROMAN CATHOLIC, ORTHODOX
- 2: ISLAMIC/MUSLIM
- 3: JEWISH
- 4: PROTESTANT (include: Baptist, Methodist, Lutheran, Episcopalian, etc)
- 5: OTHER NON-CHRISTIAN (include: Unitarian-Universalist, Hindu, Druid)
- 6: OTHER CHRISTIAN (include: Jehovah Witness, Mormon, 7th Day Adventist, etc)

[90] [specify][commandbutton <SPECIFY:OTHER>]
[98] [commandbutton <DO NOT KNOW>]
[99] [commandbutton <REFUSED THIS QUESTION>]

Generally speaking, do you think of yourself as a Republican, a Democrat, an Independent or something else?

- 1: REPUBLICAN
- 4: INDEPENDENT
- 7: DEMOCRAT

- 0: ANOTHER PARTY, THIRD PARTY, ETC

[8] [commandbutton <DO NOT KNOW>]
[9] [commandbutton <REFUSED THIS QUESTION>]

Would you call yourself a strong Republican or not a very strong Republican?

- 1: STRONG REPUBLICAN
- 2: NOT A VERY STRONG REPUBLICAN

[8] [commandbutton <DO NOT KNOW>]
[9] [commandbutton <REFUSED THIS QUESTION>]

Would you call yourself a strong Democrat or not a very strong Democrat?

- 7: STRONG DEMOCRAT
- 6: NOT A VERY STRONG DEMOCRAT

[8] [commandbutton <DO NOT KNOW>]
[9] [commandbutton <REFUSED THIS QUESTION>]

21
Do you generally think of yourself as closer to the Democratic Party or the Republican Party?

- 3 REPUBLICAN
- 4 NEITHER (R PROVIDED)
- 5 DEMOCRAT

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

Generally speaking, do you think of yourself as a conservative, a moderate, or a liberal?

- 1 CONSERVATIVE
- 4 MODERATE
- 7 LIBERAL
- 0 OTHER

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

Would you consider yourself very conservative or somewhat conservative?

- 1 VERY CONSERVATIVE
- 2 SOMewhat CONSERVATIVE

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

Would you consider yourself very liberal or somewhat liberal?

- 7 VERY LIBERAL
- 6 SOMewhat LIBERAL

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

- [store <1> in partyid]
  1 strong republican
- [store <2> in partyid]
  2 not strong rep
- [store <3> in partyid]
  3 lean republican
- [store <4> in partyid]
  4 neither
- [store <5> in partyid]
  5 lean democrat
- [store <6> in partyid]
  6 not strong dem
- [store <7> in partyid]
  7 strong democrat
- [store <8> in partyid]
- [store <9> in partyid]
- [store <0> in partyid]

- [store <1> in partyid]
  1 strong republican
- [store <2> in partyid]
  2 not strong rep
- [store <3> in partyid]
  3 lean republican
- [store <4> in partyid]
  4 neither
- [store <5> in partyid]
  5 lean democrat
- [store <6> in partyid]
  6 not strong dem
- [store <7> in partyid]
  7 strong democrat
- [store <8> in partyid]
- [store <9> in partyid]
Do you generally think of yourself as closer to the conservative side or the liberal side?

<3> CLOSER TO THE CONSERVATIVE
<4> IN THE MIDDLE
<5> CLOSER TO THE LIBERAL SIDE

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@c
[endif]

@if P17a eq <4> or P17a eq <0>

@d
[endif]

>ideology<  [allow 1]
[if P17b eq <1>][store <1> in ideology][endif]  1 very conservative
[if P17b eq <2>][store <2> in ideology][endif]  2 somewhat conservative
[if P17a eq <8>][store <8> in ideology][endif]  3 lean conservative
[if P17a eq <9>][store <9> in ideology][endif]  4 middle
[if P17c eq <6>][store <6> in ideology][endif]  5 lean liberal
[if P17c eq <7>][store <7> in ideology][endif]  6 somewhat liberal
[if P17d eq <3>][store <3> in ideology][endif]  7 very liberal
[if P17d eq <4>][store <4> in ideology][endif]
[if P17d eq <5>][store <5> in ideology][endif]

>CD8<

Are you currently married, divorced, separated, widowed, a member of an unmarried couple, or have you never been married?

<1> MARRIED, REMARRIED
<2> DIVORCED
<3> SEPARATED
<4> WIDOWED
<5> MEMBER OF AN UNMARRIED COUPLE
<6> SINGLE, NEVER BEEN MARRIED

<0>[specify][commandbutton <SPECIFY:OTHER>]

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>married<  [allow 1][store <0> in married]
[if CD8 eq <1>][store <1> in married][endif]
[if CD8 eq <5>][store <1> in married][endif]

>CD10<  [#store adult in CD10][#goto CD11]

Including yourself, how many individuals who are 18 years of age or older live in your household?

<1-13> NUMBER OF ADULTS

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

@
How many children under the age of 18 currently live in your household?

<0-20> NUMBER OF CHILDREN

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

@

We are interested in learning about the different ways people may earn their living. Last week, were you working full-time, part-time, going to school, a homemaker, or something else?

[bold][green]IWER: IT IS IMPORTANT TO MAKE EVERY EFFORT TO PRE-CODE RESPONDENT RESPONSE. IF R STATES ANYTHING THAT YOU ARE UNSURE HOW TO CODE SUCH AS 'SELF EMPLOYED, FREELANCE, CONTRACT WORKER' - PROBE WITH "Would you say that is more of a full time or part time job".[n]

<1> WORK FULL TIME
<2> WORK PART TIME

<3> WORK AND GO TO SCHOOL
<4> THE ARMED FORCES
<5> HAVE A JOB, BUT NOT AT WORK LAST WEEK (ON VACATION, SICK LEAVE, ETC)

<6> UNEMPLOYED, LAID OFF, LOOKING FOR WORK
<7> RETIRED

<11> SEMI-RETIRE, RETIRED AND WORKING PART-TIME

<8> SCHOOL FULL TIME
<9> HOMEMAKER
<10> DISABLED

<0> [specify] [commandbutton <SPECIFY:OTHER>]

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

@

[if CD15 ge <6> goto UN2]

Are you [bold]currently[n] a member of a union or are you represented by a union?

<1> [goto UN3]YES
<5> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

[if CD10 eq <1> goto inca]
Is anyone else in your household a member of a union or represented by a union?

<1> YES
<5> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

>inca<

To get a picture of people's financial situations, we'd like to know the general range of incomes of all households we interview. This is for statistical analysis purposes and your answers will be kept strictly confidential.

Now, thinking about your household's total annual income from all sources (including your job), did your household receive $40,000 or more in 2013?

<1> [goto incd] YES
<5> [goto incb] NO

<8> [goto income][commandbutton <DO NOT KNOW>]
<9> [goto income][commandbutton <REFUSED THIS QUESTION>]

>incb<

Was it less than $20,000?

<1> [goto incc] YES
<5> [goto incca] NO

<8> [goto income][commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]

>incca<

What is less than $30,000?

<1>[goto income] YES
<5>[goto income] NO

<8> [goto income][commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]

>incc<

Was it less than $10,000?

<1>[goto income] YES
<5>[goto income] NO

<8> [goto income][commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]

>incd<

Was it $60,000 or more?

<1> [goto incg] YES
<5> [goto incf] NO

<8> [goto income][commandbutton <DO NOT KNOW>]
>incf<
Was it $50,000 or more?

<1> [goto income] YES
<5> [goto income] NO

<8> [goto income] [commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]
@

>incg<
Was it more than $100,000?

<1> [goto inci] YES
<5> NO

<8> [goto income] [commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]
@

>inch<
Was it more than $70,000?

<1> YES
<5> [goto income] NO

<8> [goto income] [commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]
@

>incha<
Was it more than $90,000?

<1> [goto income] YES
<5> [goto income] NO

<8> [goto income] [commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]
@

>inci<
Was it more than $150,000?

<1> [goto income] YES
<5> [goto income] NO

<8> [goto income] [commandbutton <DO NOT KNOW>]
<9> [goto income] [commandbutton <REFUSED THIS QUESTION>]
@

>income< [allow 2]

>CD26<
How many [bold]different[n] phone numbers does your household have, not including cell phones?

<1-10> NUMBER OF PHONE NUMBERS
Would you say you live in a rural community, a small city or town, a suburb, or an urban community?

- <1> RURAL COMMUNITY
- <2> SMALL CITY OR TOWN, VILLAGE
- <3> A SUBURB
- <4> URBAN COMMUNITY

<0>[specify]<button><SPECIFY:OTHER></button>

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

>zipcode< [allow 5]

What is your zip code?

[green]IWER: IF R ASKS WHY, PLEASE RESPOND
"We want to know the general area in the State where people live so that we can compare information from residents in different areas of the state."

ZIP CODE - 48000 - 49999

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

>demo_county< [optionbuttons on hide textbox hide codes]

What county do you live in?

[red] (A-E) [n]  [red] (G-L) [n]  [red] (M-R) [n]  [red] (S-W) [n]

- <1> ALCONA  49> GENESEE  97> MACKINAC  145> SAGINAW
- <3> ALGER  51> GLADWIN  99> MACOMB  147> ST. CLAIR
- <5> ALLEGAN  53> GOEBIC  101> MANISTEE  149> ST. JOSEPH
- <7> ALPENA  55> GRAND TRAVERSE  103> MARQUETTE  151> SANILAC
- <9> ANTRIM  57> GRATIOT  105> MASON  153> SCHOOLCRAFT
- <11> ARENAC  59> HILLSDALE  107> MECOSTA  155> SHIawassee
- <13> BARAGA  61> HOUGHTON  109> MICHIGAN  157> TUSCOLA
- <15> BARRY  63> HURON  111> MIDLAND  159> VAN BUREN
- <17> BAY  65> INGHAM  113> MISSAUKEE  161> WASHENAW
- <19> BENZIE  67> IONIA  115> MONROE  163> WAYNE
- <21> BERRIEN  69> IOSCO  117> MONTCLAIR  165> WEXFORD
- <23> BRANCH  71> IRON  119> MONTMORENCY
- <25> CALHOUN  73> ISABELLA  121> MUSKEGON
- <27> CASS  75> JACKSON  123> NEWAYGO  777> DO NOT KNOW
- <29> CHARLEVOIX  77> KALAMAZOO  125> OAKLAND  999> REFUSED
- <31> CHEBOYGAN  79> KALKASKA  127> OCEANA  0>[specify] GAVE CITY ONLY
- <33> CHIPPEWA  81> KENT  129> OSUM
- <35> CLARE  83> KEWEENAW  131> ONTONTAGON
- <37> CLINTON  85> LAKE  133> OSCEOLA
- <39> CRAWFORD  87> LAPEER  135> OSCODA
- <41> DELTA  89> LEELANAU  137> OTSEGO
Do you live in the city of Detroit?

1. YES [goto demo_cell1]
2. NO

8. [commandbutton <DO NOT KNOW>]
9. [commandbutton <REFUSED THIS QUESTION>]

In which village, city or township do you reside?

[green]IWER: IF R ASKS WHY, PLEASE RESPOND
"We want to know the general area in the State where people live so that we can compare information from residents in different areas of the state."

0. [specify] [commandbutton <SPECIFY>]
98. [commandbutton <DO NOT KNOW>]
99. [commandbutton <REFUSED THIS QUESTION>]

Do you have a cell phone for personal use? Please include cell phones used for both business and personal use.

1. YES
2. NO [goto ta1]
8. [commandbutton <DO NOT KNOW>]
9. [commandbutton <REFUSED THIS QUESTION>]

Thinking about all the phone calls that you receive on your landline and cell phone, what percent, between 0 and 100, are received on your cell phone?

777. [commandbutton <ZERO, NONE>]
888. [commandbutton <DO NOT KNOW>]
999. [commandbutton <REFUSED THIS QUESTION>]

@ PERCENT OF CALLS (1 to 100)

Next, I would like to ask you some questions about charitable giving.
I would like to read you some statements about charitable organizations and have you tell me to what extent you agree or disagree with each.

The need for charitable organizations is greater now than five years ago.

Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Charitable organizations are more effective now in providing services than they were five years ago.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?)

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Most charitable organizations are honest and ethical in their use of donated funds.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?)

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Generally, charitable organizations play a major role in making our communities better places to live.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?)

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
Charitable organizations provide many social, health, and educational services to the public that were once provided by the government. Under Michigan law, charitable organizations are exempt from paying certain taxes because their services benefit the public.

In your opinion, should charitable organizations continue to be exempt from paying certain taxes?

- <1> YES, CONTINUE TO BE EXEMPT
- <5> NO, SHOULD PAY TAXES
- <9> [commandbutton <REFUSED THIS QUESTION>]

Now, thinking about your own charitable giving...

Did you or any member of your household contribute money, property, or both to a charity or nonprofit organization in 2013?

- <1> YES
- <5> NO
- <9> [commandbutton <REFUSED THIS QUESTION>]

Through 2011, the State of Michigan offered charitable tax credits for gifts to certain types of charitable organizations, including community foundations, schools, libraries, and food banks.

Did you reduce your charitable giving in 2013 as a result of the charitable tax credit no longer being available?

- <1> YES
- <5> NO
- <7> DO NOT GIVE TO CHARITY (R VOLUNTEERED)
- <9> [commandbutton <REFUSED THIS QUESTION>]

Do you think that your household will contribute more, less, or about the same in 2014 as you did in 2013?

- <1> MORE
- <3> LESS
- <5> ABOUT THE SAME
- <8> [commandbutton <DO NOT KNOW>]
Next I have some questions about volunteer activities.

In 2013, did you volunteer for any types of organization such as your church, your child's school, or another non-profit organization?

<1> YES
<5> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

In 2013, did you do any informal volunteer work such as helping friends, family, or neighbors?

<1> YES
<5> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Do you think that you will volunteer more, less, or about the same in 2014 as you did in 2013?

<1> MORE
<3> LESS
<5> ABOUT THE SAME

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Where do you [bold]mainly[n] find out about volunteer opportunities available in your community?

[red][bold]INVW: CODE RESPONSE INTO CATEGORIES IF POSSIBLE OTHERWISE ENTER VERBATIM RESPONSE USING SPECIFY BUTTON[n]

<1> FAMILY, FRIENDS - PEOPLE INVOLVED IN ACTIVITY
<2> CHILDREN INVOLVED IN ACTIVITY
<3> CHURCH/THROUGH RELIGIOUS ORGANIZATION
<4> SCHOOL
<5> PREVIOUS INVOLVEMENT/KNOWLEDGE ORGANIZATION/PROGRAM
<6> WORK/JOB
<7> TV, RADIO, NEWSPAPER, PAMPHLETS, DIRECT MAILING
<8> INTERNET, SOCIAL NETWORKING SITES
<9> COMMUNITY BASED ORGANIZATION
<10> VOLUNTEER CENTERS
<11> SERVICE CLUBS/ORGANIZATIONS
Do you give more money to charitable organizations where you also volunteer than to those where you are not involved as a volunteer?

1. YES
2. NO

7. DO NOT GIVE TO CHARITY/VOLUNTEER (R VOLUNTEERED)

@v9< [if v5 ge <5> and newv5 ge <5> and v1 ge <5> goto av1]

Please tell me how much each has influenced your decision to volunteer or give to charity.

Your family?
Would you say they have influenced your decision to volunteer or to give to charity a great deal, some, a little, or none at all?

1. A GREAT DEAL
2. SOME
3. A LITTLE
4. NONE AT ALL

@av1<

Your friends?
Would you say they have influenced your decision to volunteer or to give to charity a great deal, some, a little, or none at all?

1. A GREAT DEAL
2. SOME
3. A LITTLE
4. NONE AT ALL

@av2<

Your school or the school that your children or neighborhood children attend?
(Would you say they have influenced your decision to volunteer or to give to charity a great deal, some, a little, or none at all?)

1. A GREAT DEAL
2. SOME
A LITTLE

NONE AT ALL

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Your co-workers or supervisor?

(Would you say they have influenced your decision to volunteer or
to give to charity a great deal, some, a little, or none at all?)

A GREAT DEAL
SOME
A LITTLE
NONE AT ALL

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Your church, synagogue, or other religious organization?

(Would you say they have influenced your decision to volunteer or
to give to charity a great deal, some, a little, or none at all?)

A GREAT DEAL
SOME
A LITTLE
NONE AT ALL

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

The next questions are about estate planning.

Do you currently have a will or written estate plan?

YES
NO

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Does your will or estate plan include any provisions for making any kind of
monetary contribution to a charity?

YES
NO

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]}
Would the contribution be made in cash or in another form such as a gift annuity or charitable trust?

- CASH
- OTHER

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

- [commandbutton <REFUSED THIS QUESTION>]

How many charities are named?

- 1-100 CHARITIES

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

- [commandbutton <REFUSED THIS QUESTION>]

Are any of the contributions to the endowment fund of the charity?

- YES
- NO

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

- [commandbutton <REFUSED THIS QUESTION>]

Do you plan to establish a will or written estate plan within the next year?

- YES
- NO

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

- [commandbutton <REFUSED THIS QUESTION>]

Do you plan to include any charities in your will or estate plan?

- YES
- NO

- [commandbutton <DO NOT KNOW>]
- [commandbutton <REFUSED THIS QUESTION>]

- [commandbutton <REFUSED THIS QUESTION>]

The next couple of questions focus on a public policy issue in Michigan.
Are you familiar with the [bold]Safe Delivery of Newborns law?[n]
Where did you learn about the Safe Delivery of Newborns law?

1. NEWSPAPERS, PRINT MEDIA
2. TELEVISION, RADIO, ELECTRONIC MEDIA
3. HOSPITAL/CLINIC/DOCTOR'S OFFICE
4. INTERNET
5. WORD OF MOUTH/FAMILY/FRIENDS
6. PLACE OF WORK
7. CHURCH
8. SCHOOL
9. [specify][commandbutton <SPECIFY:OTHER>]

If sd1 ge 5

The Safe Delivery of Newborns law was enacted January 1, 2001, in response to an increase in the number of newborn infants abandoned in unsafe places.

The law targets troubled parents and encourages the placement of a newborn no more than 72 hours old with an emergency service provider. An emergency service provider is defined as a uniformed or otherwise identified employee of a fire department, police station or hospital that is inside and on duty. It also can include a paramedic or EMT who responds to a 9-1-1 call.

The law allows that the surrender be anonymous, but encourages the parent to share relevant background information which will be kept confidential. The surrendered infant will be placed with an approved adoptive family.

In your opinion, how important is it to ensure that there is public awareness of this law? Would you say it is very important, somewhat important, not very important, or not important at all?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT IMPORTANT AT ALL

8.[commandbutton <DO NOT KNOW>]
9.[commandbutton <REFUSED THIS QUESTION>]

Do you have any children under the age of 19?

1. YES
2. NO

8.[commandbutton <DO NOT KNOW>]
Next, I would like to ask about college education in Michigan. For the purposes of these questions, a college education refers to earning a degree or certificate from an accredited educational institution beyond high school, such as a technical school, community college, or university.

For a young person in Michigan to be successful in the labor market and in their career, how important is it to have a college education?

Would you say it is very important, somewhat important, somewhat unimportant, or very unimportant?

<1> VERY IMPORTANT
<2> SOMewhat IMPORTANT
<3> NEITHER IMPORTANT NOR UNIMPORTANT (R VOlUNTEERS)
<4> SOMewhat UNIMPORTANT
<5> VERY UNIMPORTANT

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Now I would like to ask whether you agree or disagree with the following statement: "At today's levels of tuition and financial aid, a college education is reasonably affordable for people in Michigan."

Would you say that you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this statement?

<1> STRONGLY AGREE
<2> SOMEWHAT AGREE
<3> NEITHER AGREE NOR DISAGREE (R VOlUNTEERS)
<4> SOMEWHAT DISAGREE
<5> STRONGLY DISAGREE

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Thinking about only your children under the age of 19.

How old is your oldest child (or your only child) (under the age of 19)?

[green]INVW: IF R HAS ONLY 1 CHILD PLEASE INDICATE THAT THIS IS FINE AND RECORD THE AGE OF THE CHILD[n]
[green]INVW: IF R RESPONDS WITH '19' OR OLDER PLEASE REREAD THE QUESTION STATING 'UNDER THE AGE OF 19'[n]
ENTER '0' FOR LESS THAN 1 YEAR OLD

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

@ YEARS OLD

[@]<0-40>

>mcan4a<

[green]INVW: IF R INDICATED THEY HAVE ONLY 1 CHILD IN PREVIOUS QUESTION PLEASE READ 'ONLY CHILD' INSTEAD OF 'OLDEST CHILD' [n]

How likely is it that your oldest child (only child) will get a college education?

Would you say it is very likely, somewhat likely, somewhat unlikely or very unlikely?

<1> VERY LIKELY
<2> SOMEWHAT LIKELY
<3> NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)
<4> SOMEWHAT UNLIKELY
<5> VERY UNLIKELY

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>jump1<[goto nursing1]

>mcan3b<

How old is your youngest child (or your only child)?

[green]INVW: IF R HAS ONLY 1 CHILD PLEASE INDICATE THAT THIS IS FINE AND RECORD THE AGE OF THE CHILD [n]

ENTER '0' FOR LESS THAN 1 YEAR OLD

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

@ YEARS OLD

[@]<0-18>

>mcan4b<

[green]INVW: IF R INDICATED THEY HAVE ONLY 1 CHILD IN PREVIOUS QUESTION PLEASE READ 'ONLY CHILD' INSTEAD OF 'YOUNGEST CHILD' [n]

How likely is it that your youngest child (your only child) will get a college education?

Would you say it is very likely, somewhat likely, somewhat unlikely or very unlikely?

<1> VERY LIKELY
<2> SOMEWHAT LIKELY
<3> NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)
<4> SOMEWHAT UNLIKELY
<5> VERY UNLIKELY

<8>[commandbutton <DO NOT KNOW>]
>nursing1< [settime Tmcanstop][settime Tnursingstart][if CD11 eq <0> goto inclusion1]

How many children that are 1 to 5 years old live in your household?

<0-20>

<98>[commandbutton <DO NOT KNOW>]
<99>[commandbutton <REFUSED THIS QUESTION>]

>nursing1b< [if nursing1 eq <0> goto inclusion1][if nursing1 ge <98> goto inclusion1][if nursing1 eq <1> goto nursing2][if nursing1 eq <0> goto inclusion1][if nursing1 ge <98> goto inclusion1][if nursing1 eq <1> goto nursing2][if nursing1 ge <7> and nursing1 le <20> goto nursing1c]

[if nursing1 eq <1>]
For the following questions, please answer only about that child.
[endif]

[if nursing1 eq <2> and randomnurse2 eq <1>]
For the following questions, please answer only about the [bold]younger[n] of the two.
[endif]
[if nursing1 eq <2> and randomnurse2 eq <2>]
For the following questions, please answer only about the [bold]older[n] of the two.
[endif]

[if nursing1 eq <3> and randomnurse3 eq <1>]
For the following questions, please answer only about the [bold]youngest[n] of the three.
[endif]
[if nursing1 eq <3> and randomnurse3 eq <2>]
For the following questions, please answer only about the [bold]second oldest[n] of the three.
[endif]
[if nursing1 eq <3> and randomnurse3 eq <3>]
For the following questions, please answer only about the [bold]oldest[n] of the three.
[endif]

[if nursing1 eq <4> and randomnurse4 eq <1>]
For the following questions, please answer only about the [bold]youngest[n] of the four.
[endif]
[if nursing1 eq <4> and randomnurse4 eq <2>]
For the following questions, please answer only about the [bold]second youngest[n] of the four.
[endif]
[if nursing1 eq <4> and randomnurse4 eq <3>]
For the following questions, please answer only about the [bold]second oldest[n] of the four.
[endif]
[if nursing1 eq <4> and randomnurse4 eq <4>]
For the following questions, please answer only about the [bold]oldest[n] of the four.
[endif]

[if nursing1 eq <5> and randomnurse5 eq <1>]
For the following questions, please answer only about the [bold]youngest[n] of the five.
[endif]
[if nursing1 eq <5> and randomnurse5 eq <2>]
For the following questions, please answer only about the [bold]second youngest[n] of the five.
[endif]
[if nursing1 eq <5> and randomnurse5 eq <3>]
For the following questions, please answer only about the [bold]third oldest[n] of the five.
[endif]
[if nursing1 eq <5> and randomnurse5 eq <4>]
For the following questions, please answer only about the [bold]second oldest[n] of the five.
[endif]
[if nursing1 eq <5> and randomnurse5 eq <5>]
For the following questions, please answer only about the [bold]oldest[n] of the five.
For the following questions, please answer only about the [bold]youngest[n] of the six.

For the following questions, please answer only about the [bold]second youngest[n] of the six.

For the following questions, please answer only about the [bold]third youngest[n] of the six.

For the following questions, please answer only about the [bold]third oldest[n] of the six.

For the following questions, please answer only about the [bold]second oldest[n] of the six.

For the following questions, please answer only about the [bold]oldest[n] of the six.

PROCEED
TWINS/TRIPPLETS/ETC SELECTED
NO CHILDREN
REFUSED

Please pick one of those children now, and answer only about that child.

[commandbutton <CONTINUE>]

How old is the child that was selected?

1 YEAR (12-23 MONTHS)
2 YEARS (24-35 MONTHS)
3 YEARS (36-47 MONTHS)
4 YEARS (48-59 MONTHS)
5 YEARS (60-71 MONTHS)
DO NOT KNOW
REFUSED THIS QUESTION

What is your relationship to the child?

FATHER
MOTHER
PARENT (GENDER UNKNOWN)
SIBLING/BROTHER/SISTER
GRANDPARENT/GREAT-GRANPARENT
Cousin
AUNT/UNCLE
OTHER RELATIVE
NON-RELATIVE
DO NOT KNOW
I am now going to ask you a few questions about what the child eats.

In a typical week when the child is in school, how often does the child eat any kind of fruit? Never, 1 to 3 times a week, 4 to 6 times a week, or every day.

1. NEVER
2. 1-3 TIMES/WEEK
3. 4-6 TIMES/WEEK
4. EVERY DAY

<1> [commandbutton <DO NOT KNOW>]
<9> [commandbutton <REFUSED THIS QUESTION>]

I am now going to ask you a few questions about what you eat.

In a typical week when the child is in school, how often do you eat any kind of fruit? Never, 1 to 3 times a week, 4 to 6 times a week, or every day.

1. NEVER
2. 1-3 TIMES/WEEK
3. 4-6 TIMES/WEEK
4. EVERY DAY

<1> [commandbutton <DO NOT KNOW>]
<9> [commandbutton <REFUSED THIS QUESTION>]

Using the same answer choices, in a typical week, how often does the child eat any kind of vegetable?

(Never, 1 to 3 times a week, 4 to 6 times a week, or every day.)

1. NEVER
2. 1-3 TIMES/WEEK
3. 4-6 TIMES/WEEK
4. EVERY DAY

<1> [commandbutton <DO NOT KNOW>]
<9> [commandbutton <REFUSED THIS QUESTION>]

Using the same answer choices, in a typical week, how often do you eat any kind of vegetable?

(Never, 1 to 3 times a week, 4 to 6 times a week, or every day.)

1. NEVER
2. 1-3 TIMES/WEEK
3. 4-6 TIMES/WEEK
4. EVERY DAY
Now I am going to ask you a few questions about what the child drinks. In a typical week, how often does the child drink sports drinks, punch, or other fruit-flavored drinks like HI-C, lemonade, Kool-aid, or Sunny Delight? Do not include 100 percent pure fruit juices.

(Never, 1 to 3 times a week, 4 to 6 times a week, or every day.)

1> NEVER
2> 1-3 TIMES/WEEK
3> 4-6 TIMES/WEEK
4> EVERY DAY

8> [commandbutton <DO NOT KNOW>]
9> [commandbutton <REFUSED THIS QUESTION>]

In a typical week, how often does the child drink 100% pure fruit juice such as orange, apple, or grape juice?

(Never, 1 to 3 times a week, 4 to 6 times a week, or every day.)

1> NEVER
2> 1-3 TIMES/WEEK
3> 4-6 TIMES/WEEK
4> EVERY DAY

8> [commandbutton <DO NOT KNOW>]
9> [commandbutton <REFUSED THIS QUESTION>]

In a typical week, how often does the child drink non-diet soda?

(Never, 1 to 3 times a week, 4 to 6 times a week, or every day.)

1> NEVER
2> 1-3 TIMES/WEEK
3> 4-6 TIMES/WEEK
4> EVERY DAY

8> [commandbutton <DO NOT KNOW>]
9> [commandbutton <REFUSED THIS QUESTION>]

In a typical week, how often is there a television on and visible to the child when he or she eats?

(Never, 1 to 3 times a week, 4 to 6 times a week, or every day.)

1> NEVER
2> 1-3 TIMES/WEEK
3> 4-6 TIMES/WEEK
**nursing101**

How would you rate the child's overall eating habits? Poor, not so good, fair, good, or excellent?

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Poor</td>
</tr>
<tr>
<td>2</td>
<td>Not so good</td>
</tr>
<tr>
<td>3</td>
<td>Fair</td>
</tr>
<tr>
<td>4</td>
<td>Good</td>
</tr>
<tr>
<td>5</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

**nursing11**

In a typical week when the child is in school, how many days a week is the child physically active for at least an hour?

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-7</td>
<td></td>
</tr>
</tbody>
</table>

**nursing12**

In a typical week, how many hours per day does the child sit and watch TV or videos? Less than an hour, one hour, two hours, three hours, four hours, or five or more hours?

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Less than 1 hour</td>
</tr>
<tr>
<td>1</td>
<td>1 hour</td>
</tr>
<tr>
<td>2</td>
<td>2 hours</td>
</tr>
<tr>
<td>3</td>
<td>3 hours</td>
</tr>
<tr>
<td>4</td>
<td>4 hours</td>
</tr>
<tr>
<td>5</td>
<td>5 or more hours</td>
</tr>
<tr>
<td>7</td>
<td>Child does not watch TV or videos</td>
</tr>
</tbody>
</table>

**nursing13**

In a typical week, how many hours per day does the child use a computer or play video games? Less than an hour, one hour, two hours, three hours, four hours, or five or more hours?

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Less than 1 hour</td>
</tr>
<tr>
<td>1</td>
<td>1 hour</td>
</tr>
<tr>
<td>2</td>
<td>2 hours</td>
</tr>
<tr>
<td>3</td>
<td>3 hours</td>
</tr>
<tr>
<td>4</td>
<td>4 hours</td>
</tr>
<tr>
<td>5</td>
<td>5 or more hours</td>
</tr>
</tbody>
</table>
CHILD DOES NOT PLAY VIDEO GAMES

[COMMANDBUTTON <DO NOT KNOW>]
[COMMANDBUTTON <REFUSED THIS QUESTION>]

nursing14

Did the child do any physical activities during the past 7 days?

<1> YES
<2> NO

[COMMANDBUTTON <DO NOT KNOW>]
[COMMANDBUTTON <REFUSED THIS QUESTION>]

nursing15a [if nursing14 ne <1> goto nursing16]

I will now list several physical activities. For each one, please say "yes" if the child engaged in that activity in the last seven days, and "no" if not.

Bike riding

<1> YES
<2> NO

[COMMANDBUTTON <DO NOT KNOW>]
[COMMANDBUTTON <REFUSED THIS QUESTION>]

nursing15b

Dancing

(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

[COMMANDBUTTON <DO NOT KNOW>]
[COMMANDBUTTON <REFUSED THIS QUESTION>]

nursing15c

Sledding

(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

[COMMANDBUTTON <DO NOT KNOW>]
[COMMANDBUTTON <REFUSED THIS QUESTION>]

nursing15d

Gymnastics or Tumbling
(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>nursing15e<

Hiking

(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>nursing15f<

Jumping rope

(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>nursing15g<

Backyard or playground games and activities

(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>nursing15h<

Roller skating

(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

>nursing15i<
Ice skating
(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Running
(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Soccer
(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Swimming
(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

@

Trampoline
(Has the child engaged in this activity in the last seven days?)

<1> YES
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

45
In a typical week, how many days per week does the child play active video games, such as Wii Sports or Xbox Kinect?

<0-7> DAYS

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

In a typical week, for how long does the child play these active video games per day? Less than an hour, one hour, two hours, three hours, four hours, or five or more hours?

<0> LESS THAN 1 HOUR
<1> 1 HOUR
<2> 2 HOURS
<3> 3 HOURS
<4> 4 HOURS
<5> 5 OR MORE HOURS

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

Is the child in daycare or school this year?

<1> YES/DAYCARE/SCHOOL
<2> NO

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

How many days per week does the child normally have recess?

<0-7> DAYS

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

On average, how long is the recess period? Less than 15 minutes, 16-30 minutes, or more than 30 minutes?

<1> LESS THAN 15 MINUTES
<2> 16-30 MINUTES
<3> MORE THAN 30 MINUTES

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

46
The next questions are about diversity.

What is your best estimate of the percentage of the population in Michigan that is African American?

<0-100> PERCENT

<998>[commandbutton <DO NOT KNOW>]
<999>[commandbutton <REFUSED THIS QUESTION>]

Since about 1980, do you think the income gap between high-income people and low-income people in Michigan has increased, decreased, or stayed about the same?

<1> INCREASED
<2> DECREASED
<3> STAYED ABOUT THE SAME

<8>[commandbutton <DO NOT KNOW>]
<9>[commandbutton <REFUSED THIS QUESTION>]

In your opinion, if a person from a poor background is willing to work hard, what chance do you think they have of getting out of poverty? Excellent, good, fair, not so good, or poor.

<1> EXCELLENT
<2> GOOD
<3> FAIR
<4> NOT SO GOOD
<5> POOR

<8>[commandbutton <DO NOT KNOW>]

47
In the United States, the average black man earns less in the labor market than the average white man. Some of this gap may be due to differences in job skills, and some of it may be due to discrimination by employers. Would you say that this gap is mostly due to differences in job skills, somewhat more due to job skills than discrimination, somewhat more due to discrimination than job skills, or mostly due to discrimination?

1. MOSTLY DUE TO DIFFERENCES IN JOB SKILLS
2. SOMEWHAT MORE DUE TO DIFFERENCES IN JOB SKILLS THAN TO DISCRIMINATION
3. SOMEWHAT MORE DUE TO DISCRIMINATION THAN TO DIFFERENCES IN JOB SKILLS
4. MOSTLY DUE TO DISCRIMINATION

In the United States, the average woman earns less in the labor market than the average man. Some of this gap may be due to differences in job skills, and some of it may be due to discrimination by employers. Would you say that this gap is mostly due to differences in job skills, somewhat more due to job skills than discrimination, somewhat more due to discrimination than job skills, or mostly due to discrimination?

1. MOSTLY DUE TO DIFFERENCES IN JOB SKILLS
2. SOMEWHAT MORE DUE TO DIFFERENCES IN JOB SKILLS THAN TO DISCRIMINATION
3. SOMEWHAT MORE DUE TO DISCRIMINATION THAN TO DIFFERENCES IN JOB SKILLS
4. MOSTLY DUE TO DISCRIMINATION

Do you strongly favor, somewhat favor, somewhat oppose, or strongly oppose the right of gay and lesbian couples to be legally married?

1. STRONGLY FAVOR
2. SOMEWHAT FAVOR
3. NEUTRAL (R VOLUNTEERED)
4. SOMEWHAT OPPOSE
5. STRONGLY OPPOSE

Do you strongly favor, somewhat favor, somewhat oppose, or strongly oppose allowing gays and lesbians to adopt children?

1. STRONGLY FAVOR
2. SOMEWHAT FAVOR
3. NEUTRAL (R VOLUNTEERED)
4. SOMEWHAT OPPOSE
5. STRONGLY OPPOSE
For each of the following statements, please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.

Employers should make special efforts to hire and promote qualified African Americans, in order to offset the effects of past discrimination.

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. NEUTRAL (R VOLUNTEERED)
4. SOMEWHAT DISAGREE
5. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Employers should make special efforts to hire and promote qualified women, in order to offset the effects of past discrimination.

(Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.)

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. NEUTRAL (R VOLUNTEERED)
4. SOMEWHAT DISAGREE
5. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

Immigrants take jobs away from people in Michigan who were born in the United States.

(Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.)

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. NEUTRAL (R VOLUNTEERED)
4. SOMEWHAT DISAGREE
5. STRONGLY DISAGREE

[commandbutton <DO NOT KNOW>]
[commandbutton <REFUSED THIS QUESTION>]

People in Michigan should have to present photographic identification in order to vote.

(Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.)

1. STRONGLY AGREE
Suppose some Muslims wanted to build a large mosque in your community. Would this bother you a lot, bother you a little, not bother you, or be something you welcome?

1. BOTHER YOU A LOT
2. BOTHER YOU A LITTLE
3. NOT BOTHER YOU
4. BE SOMETHING YOU WELCOME

8. [commandbutton <DO NOT KNOW>]
9. [commandbutton <REFUSED THIS QUESTION>]

@

Do you have an email address so that we may contact you to do the survey online instead of by phone?

Your email address will be kept confidential and will only be used for research purposes.

1. YES
3. NO, DO NOT WANT TO GIVE EMAIL ADDRESS OUT
5. NO, HAVE NO EMAIL

8. [commandbutton <DO NOT KNOW>]
9. [commandbutton <REFUSED THIS QUESTION>]

@
Can I get your first name so we know who to ask for when we re-contact you?

FIRST NAME: @
[@][allow 20]

>out< [settime Tcore4stop]
  [subtime Tcore1start from Tcore1stop into Tcore1]
  [subtime Tcore2start from Tcore2stop into Tcore2]
  [subtime Tcore3start from Tcore3stop into Tcore3]
  [subtime Tcore4start from Tcore4stop into Tcore4]
  [subtime Twinter1start from Twinter1stop into Twinter1]
  [subtime Twinter2start from Twinter2stop into Twinter2]
  [subtime Tmrobertsstart from Tmrobertstop into Tmroberts]
  [subtime Tmtnastart from Tmtnastop into Tmtna]
  [subtime Tmangelstart from Tmangelstop into Tmangel]
  [subtime Tmsdstart from Tmsdstop into Tmsd]
  [subtime Tmcanstart from Tmcanstop into Tmcan]
  [subtime Tmnastart from Tmcanstop into Tmcan]
  [subtime Tninclusionstart from Tninclusionstop into Tninclusion]

>contacts< [loc 23/1][allow 2][store TCNT in contacts]
>length<[allow 4][store TTIM in length]
>idate< [allow 8][store IDAT in idate]
>iwer< [allow 3][store INW in iwer]
>males< [allow 2][store male in males]
>females< [allow 2][store female in females]

  [goto MOD7]

>sexp< [allow 6]
  [if isex eq <1>][store <MALE> in sexp][endif]
  [if isex eq <2>][store <FEMALE> in sexp][endif]
  [goto T120]

>end<
12. SPSS Commands
DATA LIST fixed records=6
/1 CASEID 1-5 (A)       ID1 1-5 (A)       R1 6
    cnty 7-11     regn 12     randomrob23 13
    randomrob2 14     randomrob3 15     randommcan1 16
    randomnurse2 17     randomnurse3 18     randomnurse4 19
    randomnurse5 20     randomnurse6 21     city2 22-41 (A)
    listed 42     CC1 43     CC2 44
    CC3 45     CC4 46     CC5 47
    CC6 48     A1 49-50     PO1 51
    PO2 52     D10 53     D11 54
    D12 55     P4a 56-57     roberts1 58
    roberts2a 59     roberts2b 60     roberts3a 61
    roberts3b 62     roberts4 63
    /2 CD1 1     CD2 2-3
    CD2a 6     CD4@a 7     CD4@b 8
    CD4@c 9     CD4@d 10     CD4@e 11
    CD4@f 12     CD6 14-15
    CD7@a 16     CD7b 17     CD7c 18
    CD7d 19     CD7a 17     P17@a 21
    P17@b 22     CD8 26     married 27 (A)
    ideology 25
    CD10 28-29
    CD11 30-31
    CD15 32-33
    UN1 34
    UN2 35
    UN3 36
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    incb 38
    inca 39
    incc 40
    incd 41
    incf 42
    inch 43
    incg 44
    inch 45
    income 46
    income 47-48
    CD26 49-50
    X1 51
    zipcode 52-56
    demo_county 57-59
    demo_Detroit 60
    cellular2 61-62
    demo_cell1 63
    /3 ta1 67
    ta2 68
    ta3 69
    ta4 69
    ta5 70
    ta6 71
    v1 72
    v10 73
    v4 74
    v5 75
    newv5 76
    v8 77
    volopp 78-79
    v9 80
    /4 av1 1
    av2 2
    av3 3
    av4 4
    av5 5
    anglell 6
    angel2a 7
    angel2b 8
    angel2c 9-11
    angel2d 12
    angle3a 13
    angle3b 14
    sd1 15
    sd2 16-17
    sd3 18
    mcan0 19
    mcan1 20
    mcan2 21
    mcan3a 22-23
    mcan4a 24
    mcan3b 25-26
    /5 mcan4b 27
    mcan4 28-29
    nursing2 32-33
    nursing2b 34-35
    /6 nursing3 36
    nursing4 37
    nursing5 38
    nursing6 39
    nursing7 40
    nursing8 41
    nursing9 42
    nursing10 43
    nursing101 44
    nursing11 45
    nursing12 46
    nursing13 47
    nursing14 48
    nursing15a 49
    nursing15b 50
    nursing15c 51
    nursing15d 52
    nursing15e 53
    nursing15f 54
    nursing15a 55
    nursing15b 56
    nursing15c 57
    nursing15d 58
    nursing15e 59
    nursing15f 60
    nursing15m 61
    nursing16 62
    nursing17 63
    nursing18 64
    nursing19 65
    inclusion1 67-69
    inclusion2 70-72
    inclusion3 73-75
    inclusion4 76
    inclusion5 77
    inclusion6 78
    inclusion7 79
    inclusion8 80
    /4 inclusion9 1
    inclusion10 2
    inclusion11 3
    /5 inclusion13 4
    inclusion14 5
    inclusion15 6
    RI 1
    R1a 2
    email 3-42 (A)
/6 contacts 1
    length 3-6
    males 18-19
    females 20-21


27 'EDUCATION QUALITY/STANDARDS' 90 'MISCELLANEOUS' /
roberts1 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
9 'REFUSED' /
roberts2a 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
9 'REFUSED' /
roberts2b 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
9 'REFUSED' /
roberts3a 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
9 'REFUSED' /
roberts3b 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
9 'REFUSED' /
roberts4 1 'EXCELLENT' 2 'GOOD' 3 'FAIR' 4 'POOR' 8 'DO NOT KNOW'
9 'REFUSED' /
CD1 1 'MALE' 2 'FEMALE' 8 'DO NOT KNOW' 9 'REFUSED' /
CD2 8 'DO NOT KNOW' 9 'REFUSED' /
CD3 0 'DID NOT GO TO SCHOOL' 1 '1st GRADE' 2 '2nd GRADE'
3 '3rd GRADE' 4 '4th GRADE' 5 '5th GRADE' 6 '6th GRADE'
7 '7th GRADE' 8 '8th GRADE' 9 '9th GRADE' 10 '10th GRADE'
11 '11th GRADE' 12 'HIGH SCHOOL GRADUATE OR GED HOLDER'
13 '1st YEAR COLLEGE' 14 '2nd YEAR COLLEGE'
15 '3rd YEAR COLLEGE' 16 'COLLEGE GRADUATE (FOUR YEARS)' 
17 'SOME POST GRADUATE' 18 'GRADUATE DEGREE'
19 'TECHNICAL/JUNIOR COLLEGE GRADUATE' 98 'DO NOT KNOW'
99 'REFUSED' /
CD5a 1 'YES~HISPANIC/LATINO/SPANISH ORIGIN'
5 'NO~NOT HISPANIC/LATINO/SPANISH ORIGIN' 8 'DO NOT KNOW'
9 'REFUSED' /
CD4@a 1 'YES' 5 'NO' /
CD4@b 1 'YES' 5 'NO' /
CD4@c 1 'YES' 5 'NO' /
CD4@d 1 'YES' 5 'NO' /
CD4@e 1 'YES' 5 'NO' /
CD4@f 1 'YES' 5 'NO' /
CD4@g 1 'YES' 5 'NO' /
CD6 0 'NONE; NO RELIGIOUS GROUP'
1 'CATHOLIC; ROMAN CATHOLIC, ORTHODOX' 2 'ISLAMIC/MUSLIM'
3 'JEWISH'
4 'PROTESTANT (include: Baptist, Methodist, Lutheran, Episcopal'
5 'OTHER NON-CHRISTIAN (include: Unitarian-Universalist, Hindu'
6 'OTHER CHRISTIAN (include: Jehovah Witness, Mormon, 7th Day A'
94 'NO RELIGION/AGNOSTIC/ATHEIST' 95 'UNABLE TO CLASSIFY/MISC.'
98 'DO NOT KNOW' 99 'REFUSED' /
CD7a 0 'ANOTHER PARTY, THIRD PARTY, ETC' 1 'REPUBLICAN'
4 'INDEPENDENT' 7 'DEMOCRAT' 8 'DO NOT KNOW' 9 'REFUSED' /
CD7@b 1 'STRONG REPUBLICAN' 2 'NOT A VERY STRONG REPUBLICAN'
8 'DO NOT KNOW' 9 'REFUSED' /
CD7@c 6 'NOT A VERY STRONG DEMOCRAT' 7 'STRONG DEMOCRAT'
8 'DO NOT KNOW' 9 'REFUSED' /
CD7@d 3 'REPUBLICAN' 4 'NEITHER (R PROVIDED)' 5 'DEMOCRAT'
8 'DO NOT KNOW' 9 'REFUSED' /
partyid 1 'STRONG REPUBLICAN' 2 'NOT STRONG REPUBLICAN'
3 'LEAN REPUBLICAN' 4 'NEITHER' 5 'LEAN DEMOCRAT'
6 'NOT STRONG DEMOCRAT' 7 'STRONG DEMOCRAT' 8 'DO NOT KNOW'
9 'REFUSED' /
P17@a 0 'OTHER' 1 'CONSERVATIVE' 4 'MODERATE' 7 'LIBERAL'
8 'DO NOT KNOW' 9 'REFUSED' /
P17@b 1 'VERY CONSERVATIVE' 2 'SOMewhat CONSERVATIVE' 8 'DO NOT KNOW'
9 'REFUSED' /
P17@c 6 'SOMewhat LIBERAL' 7 'VERY LIBERAL' 8 'DO NOT KNOW'
9 'REFUSED' /
P17@d 3 'CLOSER TO THE CONSERVATIVE' 4 'IN THE MIDDLE'
5 'CLOSER TO THE LIBERAL SIDE' 8 'DO NOT KNOW' 9 'REFUSED' /
ideology 1 'VERY CONSERVATIVE' 2 'SOMewhat CONSERVATIVE'
3 'LEAN CONSERVATIVE' 4 'MIDDLE' 5 'LEAN LIBERAL'
6 'SOMewhat LIBERAL' 7 'VERY LIBERAL' 8 'DO NOT KNOW'
9 'REFUSED' /
CD8 1 'MARRIED, REMARRIED' 2 'DIVORCED' 3 'SEPARATED' 4 'WIDOWED'
<table>
<thead>
<tr>
<th>Variable</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>v5</td>
<td>'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>newv5</td>
<td>'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>v8</td>
<td>'MORE' 3 'LESS' 5 'ABOUT THE SAME' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>volopp</td>
<td>'FAMILY, FRIENDS ~ PEOPLE INVOLVED IN ACTIVITY' 2 'CHILDREN INVOLVED IN ACTIVITY'</td>
</tr>
<tr>
<td></td>
<td>3 'CHURCH/THROUGH RELIGIOUS ORGANIZATION' 4 'SCHOOL' 5 'PREVIOUS INVOLVEMENT/KNOWLEDGE ORGANIZATION/PROGRAM'</td>
</tr>
<tr>
<td></td>
<td>6 'WORK/JOB' 7 'TV, RADIO, NEWSPAPER, PAMPHLETS, DIRECT MAILING' 8 'INTERNET, SOCIAL NETWORKING SITES'</td>
</tr>
<tr>
<td></td>
<td>9 'COMMUNITY BASED ORGANIZATION' 10 'VOLUNTEER CENTERS' 11 'SERVICE CLUBS/ORGANIZATIONS' 20 'WORD OF MOUTH'</td>
</tr>
<tr>
<td></td>
<td>95 'MISC/OTHER' 98 'DO NOT KNOW' 99 'REFUSED' /</td>
</tr>
<tr>
<td>v9</td>
<td>'YES' 5 'NO' 7 'DO NOT GIVE TO CHARITY/VOLUNTEER (R VOLUNTEERED)' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>av1</td>
<td>'A GREAT DEAL' 2 'SOME' 3 'A LITTLE' 4 'NONE AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>av2</td>
<td>'A GREAT DEAL' 2 'SOME' 3 'A LITTLE' 4 'NONE AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>av3</td>
<td>'A GREAT DEAL' 2 'SOME' 3 'A LITTLE' 4 'NONE AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>av4</td>
<td>'A GREAT DEAL' 2 'SOME' 3 'A LITTLE' 4 'NONE AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>av5</td>
<td>'A GREAT DEAL' 2 'SOME' 3 'A LITTLE' 4 'NONE AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>angel1</td>
<td>'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>angel2a</td>
<td>'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>angel2b</td>
<td>'CASH' 2 'OTHER' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>angel2c</td>
<td>'CHARITIES' '100' 'CHARITIES' '998' 'DO NOT KNOW' 999 'REFUSED' /</td>
</tr>
<tr>
<td>angel2d</td>
<td>'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>angel3a</td>
<td>'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>angel3b</td>
<td>'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>sd1</td>
<td>'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>sd2</td>
<td>'NEWSPAPERS, PRINT MEDIA' 2 'TELEVISION, RADIO, ELECTRONIC MEDIA' 3 'HOSPITAL/CLINIC/DOCTOR''S OFFICE' 4 'INTERNET' 5 'WORD OF MOUTH/FAMILY/FRIENDS' 6 'PLACE OF WORK' 7 'CHURCH' 8 'SCHOOL' 95 'MISC/OTHER' 98 'DO NOT KNOW' 99 'REFUSED' /</td>
</tr>
<tr>
<td>sd3</td>
<td>'VERY IMPORTANT' 2 'SOMewhat IMPORTANT' 3 'NOT VERY IMPORTANT' 4 'NOT IMPORTANT AT ALL' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>mcan0</td>
<td>'YES' 2 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>mcan1</td>
<td>'VERY IMPORTANT' 2 'SOMewhat IMPORTANT' 3 'NEITHER IMPORTANT NOR UNIMPORTANT (R VOLUNTEERS)' 4 'SOMewhat UNIMPORTANT' 5 'VERY UNIMPORTANT' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>mcan2</td>
<td>'STRONGLY AGREE' 2 'SOMewhat AGREE' 3 'NEITHER AGREE NOR DISAGREE (R VOLUNTEERS)' 4 'SOMewhat DISAGREE' 5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>mcan3a</td>
<td>98 'DO NOT KNOW' 99 'REFUSED' /</td>
</tr>
<tr>
<td>mcan4a</td>
<td>'VERY LIKELY' 2 'SOMewhat LIKELY' 3 'NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)' 4 'SOMewhat UNLIKELY' 5 'VERY UNLIKELY' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>mcan3b</td>
<td>98 'DO NOT KNOW' 99 'REFUSED' /</td>
</tr>
<tr>
<td>mcan4b</td>
<td>'VERY LIKELY' 2 'SOMewhat LIKELY' 3 'NEITHER LIKELY NOR UNLIKELY (R VOLUNTEERS)' 4 'SOMewhat UNLIKELY' 5 'VERY UNLIKELY' 8 'DO NOT KNOW' 9 'REFUSED' /</td>
</tr>
<tr>
<td>nursing1</td>
<td>98 'DO NOT KNOW' 99 'REFUSED' /</td>
</tr>
<tr>
<td>nursing1b</td>
<td>'PROCEED' 2 'TWINS/TRIPPLETS/ETC SELECTED' 7 'NO CHILDREN' 9 'REFUSED' /</td>
</tr>
<tr>
<td>nursing2</td>
<td>'1 YEAR (12-23 MONTHS)' 2 '2 YEARS (24~35 MONTHS)' 3 '3 YEARS (36-47 MONTHS)' 4 '4 YEARS (48-59 MONTHS)' 5 '5 YEARS (60-71 MONTHS)' 98 'DO NOT KNOW' 99 'REFUSED' /</td>
</tr>
<tr>
<td>nursing2b</td>
<td>'FATHER' 2 'MOTHER' 3 'PARENT (GENDER UNKNOWN)'</td>
</tr>
</tbody>
</table>
3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMewhat OPPOSE'
5 'STRONGLY OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
inclusion9 1 'STRONGLY FAVOR' 2 'SOMewhat FAVOR'
3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMewhat OPPOSE'
5 'STRONGLY OPPOSE' 8 'DO NOT KNOW' 9 'REFUSED' /
inclusion10 1 'STRONGLY AGREE' 2 'SOMewhat AGREE'
3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMewhat DISAGREE'
5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /
inclusion11 1 'STRONGLY AGREE' 2 'SOMewhat AGREE'
3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMewhat DISAGREE'
5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /
inclusion13 1 'STRONGLY AGREE' 2 'SOMewhat AGREE'
3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMewhat DISAGREE'
5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /
inclusion14 1 'STRONGLY AGREE' 2 'SOMewhat AGREE'
3 'NEUTRAL (R VOLUNTEERED)' 4 'SOMewhat DISAGREE'
5 'STRONGLY DISAGREE' 8 'DO NOT KNOW' 9 'REFUSED' /
inclusion15 1 'BOTHER YOU A LOT' 2 'BOTHER YOU A LITTLE'
3 'NOT BOTHER YOU' 4 'BE SOMETHING YOU WELCOME' 8 'DO NOT KNOW'
9 'REFUSED' /
RI 1 'YES' 5 'NO' 8 'DO NOT KNOW' 9 'REFUSED' /
RIa 1 'YES' 3 'NO, DO NOT WANT TO GIVE EMAIL ADDRESS OUT'
5 'NO, HAVE NO EMAIL' 8 'DO NOT KNOW' 9 'REFUSED' /

COMMENT md, min and max specifications were translated into the
COMMENT following "MISSING VALUES" commands and "IF" statements:

MISSING VALUES CC1 (9,8).
MISSING VALUES CC2 (9,8).
MISSING VALUES CC3 (9,8).
MISSING VALUES CC4 (9,8).
MISSING VALUES CC5 (9,8).
MISSING VALUES CC6 (9,8).
MISSING VALUES A1 (99,98).
MISSING VALUES PO1 (9,8).
MISSING VALUES PO2 (9,8).
MISSING VALUES D10 (9,8).
MISSING VALUES D11 (9,8).
MISSING VALUES D12 (9,8).
MISSING VALUES P4a (99,98).
MISSING VALUES roberts1 (9,8).
MISSING VALUES roberts2a (9,8).
MISSING VALUES roberts2b (9,8).
MISSING VALUES roberts3a (9,8).
MISSING VALUES roberts3b (9,8).
MISSING VALUES roberts4 (9,8).
MISSING VALUES CD2 (9,8).
MISSING VALUES CD3 (99,98).
MISSING VALUES CD5a (9,8).
MISSING VALUES CD6 (99,98).
MISSING VALUES CD70a (9,8).
MISSING VALUES CD70b (9,8).
MISSING VALUES CD70c (9,8).
MISSING VALUES CD70d (9,8).
MISSING VALUES partyid (9,8).
MISSING VALUES P170a (9,8).
MISSING VALUES P170b (9,8).
MISSING VALUES P170c (9,8).
MISSING VALUES P170d (9,8).
MISSING VALUES ideology (9,8).
MISSING VALUES CD8 (9,8).
MISSING VALUES CD10 (99,98).
MISSING VALUES CD11 (99,98).
MISSING VALUES CD15 (99,98).
MISSING VALUES UN1 (9,8).
MISSING VALUES UN2 (9,8).
MISSING VALUES  UN3 (9,8).
MISSING VALUES  inca (9,8).
MISSING VALUES  incb (9,8).
MISSING VALUES  incca (9,8).
MISSING VALUES  incd (9,8).
MISSING VALUES  incf (9,8).
MISSING VALUES  incg (9,8).
MISSING VALUES  inch (9,8).
MISSING VALUES  incha (9,8).
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MISSING VALUES  zipcode (9,8).
MISSING VALUES  demo_county (999).
MISSING VALUES  demo_Detroit (9,8).
MISSING VALUES  demo_cellular2 (99,98).
MISSING VALUES  demo_cell11 (9,8).
MISSING VALUES  demo_cell14 (999,888).
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MISSING VALUES  ta2 (9,8).
MISSING VALUES  ta4 (9,8).
MISSING VALUES  ta5 (9,8).
MISSING VALUES  ta6 (9,8).
MISSING VALUES  v1 (9,8).
MISSING VALUES  v10 (9,8).
MISSING VALUES  v4 (9,8).
MISSING VALUES  v5 (9,8).
MISSING VALUES  newv5 (9,8).
MISSING VALUES  v8 (9,8).
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MISSING VALUES  av1 (9,8).
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MISSING VALUES  av3 (9,8).
MISSING VALUES  av4 (9,8).
MISSING VALUES  av5 (9,8).
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MISSING VALUES  angle2a (9,8).
MISSING VALUES  angle2b (9,8).
MISSING VALUES  angle2c (999,998).
MISSING VALUES  angle2d (9,8).
MISSING VALUES  angle3a (9,8).
MISSING VALUES  angle3b (9,8).
MISSING VALUES  sd1 (9,8).
MISSING VALUES  sd2 (99,98).
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MISSING VALUES  mcan4a (9,8).
MISSING VALUES  mcan3b (99,98).
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MISSING VALUES  nursing14 (9,8).
MISSING VALUES  nursing15a (9,8).
MISSING VALUES  nursing15b (9,8).
MISSING VALUES  nursing15c (9,8).
MISSING VALUES  nursing15d (9,8).
MISSING VALUES  nursing15e (9,8).
MISSING VALUES  nursing15f (9,8).
MISSING VALUES  nursing15g (9,8).
MISSING VALUES  nursing15h (9,8).
MISSING VALUES  nursing15i (9,8).
MISSING VALUES  nursing15j (9,8).
MISSING VALUES  nursing15k (9,8).
MISSING VALUES  nursing15l (9,8).
MISSING VALUES  nursing15m (9,8).
MISSING VALUES  nursing16 (9,8).
MISSING VALUES  nursing17 (9,8).
MISSING VALUES  nursing18 (9,8).
MISSING VALUES  nursing19 (9,8).
MISSING VALUES  nursing20 (9,8).
MISSING VALUES  inclusion1 (999,998).
MISSING VALUES  inclusion2 (999,998).
MISSING VALUES  inclusion3 (999,998).
MISSING VALUES  inclusion4 (9,8).
MISSING VALUES  inclusion5 (9,8).
MISSING VALUES  inclusion6 (9,8).
MISSING VALUES  inclusion7 (9,8).
MISSING VALUES  inclusion8 (9,8).
MISSING VALUES  inclusion9 (9,8).
MISSING VALUES  inclusion10 (9,8).
MISSING VALUES  inclusion11 (9,8).
MISSING VALUES  inclusion13 (9,8).
MISSING VALUES  inclusion14 (9,8).
MISSING VALUES  inclusion15 (9,8).
MISSING VALUES  RI (9,8).
MISSING VALUES  RIa (9,8).
13. Weighting Commands
* ACTION: Open Recall data (after merging with SOSS n-2 data).
* ACTION: Run types.sps.

SORT CASES by CASEID (A).

* ACTION: Change character in at end of COMPUTE line to first char in RDD Recall CaseIDs.

USE ALL.
COMPUTE filter_5=(CHAR.SUBSTR(CASEID,1,1)='h').
VARIABLE LABELS filter_5 "CHAR.SUBSTR(CASEID,1,1)='a' (FILTER)".
VALUE LABELS filter_5 0 'Not Selected' 1 'Selected'.
FORMATS filter_5 (f1.0).
FILTER BY filter_5.
EXECUTE.
USE ALL.
if(filter_5=1)source=2.

* ACTION: Change character in at end of COMPUTE line to first char in Cell Recall CaseIDs.

USE ALL.
COMPUTE filter_6=(CHAR.SUBSTR(CASEID,1,1)='u').
VARIABLE LABELS filter_6 "CHAR.SUBSTR(CASEID,1,1)='a' (FILTER)".
VALUE LABELS filter_6 0 'Not Selected' 1 'Selected'.
FORMATS filter_6 (f1.0).
FILTER BY filter_6.
EXECUTE.
USE ALL.
if(filter_6=1)source=4.

value labels source 1 'Fresh Landline' 2 'Recall Landline' 3 'Fresh Cell' 4 'Recall Cell'.
freq var=source.

DATASET COPY rdd.
DATASET ACTIVATE rdd.
FILTER OFF.
USE ALL.
SELECT IF (source=2).
EXECUTE.

* ACTION: Save new dataset as ##recallrdd###a.sav
* ACTION: Close RDD Recall dataset.

USE ALL.
DATASET COPY cell.
DATASET ACTIVATE cell.
FILTER OFF.
USE ALL.
SELECT IF (source=4).
EXECUTE.

* ACTION: Save new dataset as ##recallcell###a.sav
* ACTION: Close Cell Recall dataset.

* ACTION: Open Fresh RDD data.
* ACTION: Close Merged Recall dataset (don't save).
* ACTION: Run types.sps.

SORT CASES by CASEID (A).
compute source=1.
value labels source 1 'Fresh Landline' 2 'Recall Landline' 3 'Fresh Cell' 4 'Recall Cell'.
freq var=source.

* ACTION: Merge RDD Recall data with Fresh RDD data, keep all variables from active dataset.

SORT CASES by CASEID (A).
freq var=source.
* ACTION: Confirm Frequencies.
* ACTION: Save Combined data as #fullrdd###a.sav.

compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115) newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163) newregn2=6.

if (cnty=26021 or cnty=26023 or cnty=26025 or cnty=26027 or cnty=26045) newregn2=5.
if (cnty=26059 or cnty=26065 or cnty=26075 or cnty=26077 or cnty=26149) newregn2=5.
if (cnty=26159) newregn2=5.

if (cnty=26005 or cnty=26015 or cnty=26067 or cnty=26081 or cnty=26085) newregn2=3.
if (cnty=26101 or cnty=26105 or cnty=26107 or cnty=26117 or cnty=26121) newregn2=3.
if (cnty=26123 or cnty=26127 or cnty=26133 or cnty=26139) newregn2=3.

if (cnty=26011 or cnty=26017 or cnty=26035 or cnty=26037 or cnty=26051) newregn2=4.
if (cnty=26057 or cnty=26063 or cnty=26073 or cnty=26111 or cnty=26145) newregn2=4.
if (cnty=26151 or cnty=26155 or cnty=26157) newregn2=4.

if (cnty=26001 or cnty=26007 or cnty=26009 or cnty=26019 or cnty=26029) newregn2=2.
if (cnty=26031 or cnty=26039 or cnty=26047 or cnty=26055 or cnty=26069) newregn2=2.
if (cnty=26079 or cnty=26089 or cnty=26113 or cnty=26119 or cnty=26129) newregn2=2.
if (cnty=26137 or cnty=26135 or cnty=26141 or cnty=26143 or cnty=26165) newregn2=2.

if (cnty=26003 or cnty=26013 or cnty=26033 or cnty=26041 or cnty=26043) newregn2=1.
if (cnty=26053 or cnty=26061 or cnty=26071 or cnty=26083 or cnty=26095) newregn2=1.
if (cnty=26097 or cnty=26103 or cnty=26109 or cnty=26131 or cnty=26153) newregn2=1.
if (regn=7) newregn2=7.

value labels regn newregn2 1 'UP' 2 'N.LP' 3 'W.Central' 4 'E.Central' 5 'Southwest' 6 'Southeast' 7 'Detroit'.
freq var=newregn2.
crosstab table=regn by newregn2.

* ACTION: Confirm that regions don't overlap in data.
* ACTION: Confirm total sample size.

recode regn (sysmis=9).
if (regn ne newregn2) regn=newregn2.
freq var=regn listed.
recode listed (0=2).
weight off.
frequencies variables=listed.

* ACTION: Enter freq into Excel.
* ACTION: Copy weights into section below.

compute listwt=1.
if (listed=1 or listed=3) listwt=0.7588.
if (listed=2) listwt=2.441.

weight by listwt.
freq var=listed regn.

compute tempwt=listwt*10.
weight by tempwt.
weight off.
missing values cd26 ().
freq var=cd26.
frequencies variables=cd26.
recode cd26 (0,sysmis=99).
frequencies variables=cd26.

* ACTION: Confirm recoding of incorrect 0s and blanks as 9 (Missing) - Artifact of allowing 0 response in Recall Cell.
frequencies variables=demo_cell1.
missing values demo_cell1 ().
recode demo_cell1 (sysmis=99).
  if (demo_cell1=2 and cd26 lt 98) numphone=cd26.
  if (demo_cell1=1 and cd26 lt 98) numphone=cd26+1.
  if (demo_cell1 ge 98) numphone=cd26+1.
  if (cd26=99 and demo_cell1=2) numphone=1.
  if (cd26=99 and demo_cell1=1) numphone=2.
  if (cd26=99 and demo_cell1 gt 2) numphone=2.
  *if (demo_cell1 ge 7) numphone=cd26.
recode numphone (sysmis=1).

frequencies variables=numphone.

*   ACTION: Enter freq into Excel (divide by 10).
*   ACTION: Copy weights into section below.

* This weights households by number of phone lines.
compute phwt=listwt.
  if (numphone eq 1 or numphone ge 98) phwt=1.7511*listwt.
  if (numphone eq 2) phwt=0.8755*listwt.
  if (numphone eq 3) phwt=0.5837*listwt.
  if (numphone eq 4) phwt=0.4378*listwt.
  if (numphone eq 5) phwt=0.3502*listwt.
  if (numphone eq 6) phwt=1*listwt.
  if (numphone eq 7) phwt=0.2502*listwt.
weight by phwt.
FREQUENCIES
  VARIABLES= cd10  cd26 numphone.

*   ACTION: Confirm total against Excel.
compute roundwt=10*phwt.
weight by roundwt.
freq var=cd10.
missing values cd10 ().
recode cd10 (sysmis,99=1).
*missing recoded as 1 due to assumption that those living alone are less likely to want it known.
compute adults=cd10.
freq var=adults cd10.

*   ACTION: Enter freq into Excel (divide by 10).
*   ACTION: Copy weights into section below.

* This adjusts weight by number of adults in the household.
compute adltwt=phwt.
  if (cd10=1 or cd10=99) adltwt=phwt*0.5275.
  if (cd10=2) adltwt=phwt*1.0551.
  if (cd10=3) adltwt=phwt*1.5826.
  if (cd10=4) adltwt=phwt*2.1102.
  if (cd10=5) adltwt=phwt*2.6377.
  if (cd10=6) adltwt=phwt*1.
  if (cd10=7) adltwt=phwt*1.
  if (cd10=8) adltwt=phwt*1.
  if (cd10=9) adltwt=phwt*1.
  if (cd10=10) adltwt=phwt*1.
  if (cd10=11) adltwt=phwt*1.
  if (cd10=12) adltwt=phwt*1.
  if (cd10=13) adltwt=phwt*1.
weight by adltwt.
freq var=cd10.
* ACTION: Confirm total against Excel.

*compute phstatus=9.
*if (demo_cell1=9)phstatus=2.
* The statement above should be unnecessary if demo_cell1 was NOT skipped incorrectly in the q instrument.

if (demo_cell1=2)phstatus=1.
if (demo_cell1 =1)phstatus=2.
if (demo_cell1=9)phstatus=2.
missing values phstatus (9).
value labels phstatus 1 'Landline only' 2 'Both Land and Cell' 3 'Cell only'.
frequencies variables=phstatus.

* ACTION: Confirm total number of cases.
* ACTION: Save combined RDD data.

* ACTION: Open Fresh Cell data.
* ACTION: Close RDD data.
* ACTION: Run types.sps on Cell.

SORT CASES by CASEID (A).
compute source=3.
value labels source 1 'Fresh Landline' 2 'Recall Landline' 3 'Fresh Cell' 4 'Recall Cell'.
freq var=source.

* ACTION: Merge Cell Recall data with Fresh Cell data, keep all variables from active dataset.

SORT CASES by CASEID (A).
freq var=source.

* ACTION: Save Combined Cell data as ##fullcell###a.sav.

compute newregn2=0.
if (cnty=26049 or cnty=26087 or cnty=26091 or cnty=26093 or cnty=26099 or cnty=26115) newregn2=6.
if (cnty=26125 or cnty=26147 or cnty=26161 or cnty=26163) newregn2=6.

if (cnty=26021 or cnty=26023 or cnty=26025 or cnty=26027 or cnty=26045) newregn2=5.
if (cnty=26059 or cnty=26065 or cnty=26075 or cnty=26077 or cnty=26149) newregn2=5.
if (cnty=26159) newregn2=5.

if (cnty=26005 or cnty=26015 or cnty=26067 or cnty=26081 or cnty=26085) newregn2=3.
if (cnty=26101 or cnty=26105 or cnty=26107 or cnty=26117 or cnty=26121) newregn2=3.
if (cnty=26123 or cnty=26133 or cnty=26139) newregn2=3.

if (cnty=26011 or cnty=26017 or cnty=26035 or cnty=26037 or cnty=26051) newregn2=4.
if (cnty=26057 or cnty=26063 or cnty=26073 or cnty=26111 or cnty=26145) newregn2=4.
if (cnty=26151 or cnty=26155 or cnty=26157) newregn2=4.

if (cnty=26001 or cnty=26007 or cnty=26009 or cnty=26019 or cnty=26029) newregn2=2.
if (cnty=26031 or cnty=26039 or cnty=26047 or cnty=26055 or cnty=26069) newregn2=2.
if (cnty=26079 or cnty=26089 or cnty=26113 or cnty=26119 or cnty=26129) newregn2=2.
if (cnty=26137 or cnty=26135 or cnty=26141 or cnty=26143 or cnty=26165) newregn2=2.

if (cnty=26003 or cnty=26013 or cnty=26033 or cnty=26041 or cnty=26043) newregn2=1.
if (cnty=26053 or cnty=26061 or cnty=26071 or cnty=26083 or cnty=26095) newregn2=1.
if (cnty=26097 or cnty=26103 or cnty=26109 or cnty=26131 or cnty=26153) newregn2=1.
if (regn=7) newregn2=7.

value labels regn newregn2 1 'UP' 2 'N.LP' 3 'W.Central' 4 'E.Central' 5 'Southwest' 6 'Southeast' 7 'Detroit'.
freq var=newregn2.
crosstab table=regn by newregn2.

* ACTION: Confirm that regions don't overlap.
if (regn ne newregn2) regn=newregn2.
freq var=regn listed.
*compute listed=listed59.
frequencies variables=listed.

* ACTION: Confirm total sample size.

weight off.
compute listwt=1.
recode listed (1=3).
value labels listed 1 'listed Landline' 2 'not listed Landline' 3 'cell phone'.
weight by listwt.
freq var=listed regn.

compute tempwt=listwt*10.
weight by tempwt.
*weight off.
missing values cd26 ().
frequencies variables=landline cd26.
if (landline=2) numphone=1.
if (landline=1 and cd26 lt 98) numphone=cd26+1.
*Assigns value of 2 for anyone who has landline but refused to say how many (one home phone, one cell phone).
if (landline=1 and cd26=99) numphone=2.
*SOSS64 didn't ask recall cell about landlines. Next two lines should be removed once fixed+2 (SOSS67).
if (cd26 lt 98 and sysmis(landline)) numphone=cd26+1.
if (cd26=99 and sysmis(landline)) numphone=2.
frequencies variables=numphone.

* ACTION: Enter freq into Excel (divide by 10).
* ACTION: Copy weights into section below.

* This weights households by number of phone lines.

compute phwt=listwt.
if (numphone eq 1 or numphone ge 98) phwt=1.3324*listwt.
if (numphone eq 2) phwt=0.6662*listwt.
if (numphone eq 3) phwt=0.4441*listwt.
if (numphone eq 4) phwt=0.3331*listwt.
if (numphone eq 5) phwt=0.2665*listwt.
if (numphone eq 6) phwt=0.2221*listwt.
if (numphone eq 7) phwt=1*listwt.
if (numphone eq 8) phwt=1*listwt.
weight by phwt.
FREQUENCIES
   VARIABLES=CD10 numphone.
compute roundwt=10*numphone.
weight by roundwt.
freq var=cd10.

* ACTION: Confirm sample size.

missing values cd10 ().
recode cd10 (sysmis,99=1).
compute adults=cd10.
freq var=adults cd10.
* This adjusts weight by number of adults in the household.

compute adltwt=phwt.
weight by adltwt.
freq var=cd10.
compute phstatus=9.
if (numphone=1) phstatus=3.
if (numphone gt 1) phstatus=2.
missing values phstatus (9).
frequencies variables=phstatus.

missing values phstatus ().
*   ACTION: Confirm sample size.

*   ACTION: Save Cell data.
*   ACTION: Merge Landline data with Cell data, keep all variables.

SORT CASES by CASEID (A).
freq var=source.
missing values CD1 (-9,9).

*   ACTION: Confirm source breakdown.
*   ACTION: Save merged file as #all###a.sav.

calculate tempwt=adltwt*10.
weight by tempwt.
frequencies variables = phstatus.

*   ACTION: Enter freq into Excel (divide by 10).
*   ACTION: Copy weights into section below.

*Table 5.
missing values phstatus ().
calculate landcellwt=1.
if (phstatus eq 1 or phstatus=9) landcellwt=0.41*adltwt.
if (phstatus eq 2) landcellwt=1.03028*adltwt.
if (phstatus eq 3) landcellwt=1.24729*adltwt.
weight by landcellwt.
frequencies variables= phstatus.

*   ACTION: Confirm total against Excel.
*   ACTION: Enter total into Excel as Wted N.

weight off.
frequencies variables=phstatus.

*   ACTION: Enter total into Excel as Actual N.
*   ACTION: Copy weight into section below.

*Table 6.
calculate totalwt=1*landcellwt.
weight by totalwt.
frequencies variables=phstatus source.

*compute roundwt=adltwt*.5341.
calculate tempwt=totalwt*10.
weight by tempwt.
recode x1 (98=8)(99=9).
frequencies variables=x1.

recode cd1 cd2 (sysmis=-9).
recode cd1 (2=5).
value labels cd1 1 'Male' 5 'Female'.
FREQUENCIES
   VARIABLES=cd1 cd2.

*missing values cd2 ().
*temporary.
compute age=0.
if (cd2 gt 9 and cd2 le 93) age=111-cd2.
if (cd2 ge 98) age=0.
if (age=17) age=18.
if (age le 0) age=0.
if (age ge 18 and age lt 25) agecat=1.
if (age ge 25 and age lt 30) agecat=2.
if (age ge 30 and age lt 40) agecat=3.
if (age ge 40 and age lt 50) agecat=4.
if (age ge 50 and age lt 60) agecat=5.
if (age ge 60 and age lt 65) agecat=6.
if (age ge 65) agecat=7.
if (age le 17) agecat=9.
if (age eq 107) agecat=9.
missing values age (0)/agecat (9).
value labels agecat 1 '18 - 24 Yrs' 2 '25 - 29 Yrs' 3 '30 - 39 Yrs'
4 '40 - 49 Yrs' 5 '50 - 59 Yrs' 6 '60 - 64 Yrs' 7 '65 or older' 9 'missing'.
recode age (18 thru 29=1)(30 thru 39=2)(40 thru 49=3)(50 thru 59=4)(60 thru 69=5)(70 thru 79=6)(80 thru 99=7) into agecat.
value labels agecat 1 '18-29' 2 '30-39' 3 '40-49' 4 '50-59' 5 '60-69' 6 '70-79' 7 '80+'.
frequencies variables=agecat.
freq var=age.
freq var=agecat.
freq var=regn.
compute rac3=0.
compute multrace=0.
count mult2=cd4@a to cd4@e (1).
if (mult2=0 and cd5a=1) races=1.
if (cd4@a=1 and mult2=1) races=1.
if (cd4@b=1 and mult2=1) races=2.
if (cd4@c=1 and mult2=1) races=3.
if (cd4@d=1 and mult2=1) races=4.
if (cd4@e=1 and mult2=1) races=5.
if (mult2 gt 1 and cd4@e=1) races=5.
if (mult2 gt 1 and cd4@d=1) races=4.
if (mult2 gt 1 and cd4@c=1) races=3.
if (mult2 gt 1 and cd4@b=1) races=2.
recode races (1=1)(2=2)(3,4,5=3) into rac3.
value labels races 1 'white' 2 'black' 3 'hawaiian, PI'
4 'asian' 5 'indian'/rac3 1 'white' 2 'black' 3 'other'.
missing values rac3 ()
compute imprace=rac3.
if (imprace=0 and regn=7) imprace=2.
if (imprace=0 and regn lt 7) imprace=1.
value labels imprace 1 'white' 2 'black' 3 'other'.
freq var=imprace.
weight off.
freq var=listed.
*compute adj1=adltwt.
compute adj1=totalwt.
compute ovrsamwt=adj1.
compute roundwt=ovrsamwt*10.
weight by tempwt.
frequencies variables=cd1.
*recode cd1 (1=1)(2=5).
frequencies variables=cd1.
CROSSTABS
/TABLES= regn BY imprace
/FORMAT= AVALUE NOINDEX BOX LABELS TABLES
/CELLS= COUNT.
compute REGNRACEwt=ovrsamwt.

* ACTION: Enter Total freqs into Excel.
* ACTION: Copy weights into section below.

if (imprace eq 1)REGNRACEwt=ovrsamwt*.9043.
if (imprace eq 2)REGNRACEwt=ovrsamwt*1.5355.
if (imprace eq 3)REGNRACEwt=ovrsamwt*2.1206.
weight by REGNRACEwt.

CROSSTABS
/TABLES=imprace BY regn
/FORMAT= AVALUE NOINDEX BOX LABELS TABLES
/CELLS= COUNT tot.
* This weights cases by gender, imprace and region.
compute roundwt=REGNRACEwt*10.
weight by roundwt.
crosstabs tables=agecat7 by cd1/cells count.

* ACTION: Enter freq into Excel Converter, copy highlighted content to spreadsheet.
* ACTION: Copy weights into section below.

recode cd1 (5=2).
compute sexagewt=REGNRACEwt.
if (cd1=1 and agecat7 eq 1)sexagewt=REGNRACEwt*1.2465.
if (cd1=1 and agecat7 eq 2)sexagewt=REGNRACEwt*1.2905.
if (cd1=1 and agecat7 eq 3)sexagewt=REGNRACEwt*1.26.
if (cd1=1 and agecat7 eq 4)sexagewt=REGNRACEwt*0.7844.
if (cd1=1 and agecat7 eq 5)sexagewt=REGNRACEwt*0.631.
if (cd1=1 and agecat7 eq 6)sexagewt=REGNRACEwt*1.2095.
if (cd1=1 and agecat7 eq 7)sexagewt=REGNRACEwt*1.4014.
if (cd1=2 and agecat7 eq 1)sexagewt=REGNRACEwt*0.9749.
if (cd1=2 and agecat7 eq 2)sexagewt=REGNRACEwt*1.38.
if (cd1=2 and agecat7 eq 3)sexagewt=REGNRACEwt*0.925.
if (cd1=2 and agecat7 eq 4)sexagewt=REGNRACEwt*0.893.
if (cd1=2 and agecat7 eq 5)sexagewt=REGNRACEwt*0.7511.
if (cd1=2 and agecat7 eq 6)sexagewt=REGNRACEwt*1.088.
if (cd1=2 and agecat7 eq 7)sexagewt=REGNRACEwt*1.673.
weight by sexagewt.
compute roundwt=sexagewt*10.
weight by roundwt.

crosstabs tables=regn.

* ACTION: Enter freq into Excel (divide by 10) as Wtd (right column).
weight off.
crosstabs tables=regn.

* ACTION: Enter freq into Excel as Actual N (left column).
* ACTION: Copy weights into section below.

*The following command adjusts the number of cases in each region back to the actual number interviewed.
compute adjwt=sexagewt.
if (regn=1)adjwt=sexagewt*1.18644.
if (regn=2)adjwt=sexagewt*1.18033.
if (regn=3) adjwt=sexagewt*0.99569.
if (regn=4) adjwt=sexagewt*1.05263.
if (regn=5) adjwt=sexagewt*1.00991.
if (regn=6) adjwt=sexagewt*0.98932.
if (regn=7) adjwt=sexagewt*0.75641.

weight by adjwt.
freq var=regn.
weight off.
freq var=regn.

recode regn (1=1)(2=2)(3=3)(4=4)(5=5)(6=6)(7=7) into msuereg.

value labels msuereg 1 'UP' 2 'North LP' 3 'W.Central' 4 'E.Central'
5 'Southwest' 6 'Southeast Urban'.

compute tempwt=10*adjwt.
weight by tempwt.
freq var=msuereg newregn.

* ACTION: Copy weights into section below.

compute msuewt=adjwt.
if (regn=7) msuewt=adjwt*0.98971.
if (regn=6) msuewt=adjwt*1.00156.
weight by msuewt.
freq var=msuereg regn cd1.
compute roundwt=msuewt*10.
weight by roundwt.
freq var=msuereg.

* ACTION: Enter freq into Excel (divide by 10).

* ACTION: Copy weights into section below.

compute statewt=msuewt.
if (msuereg eq 1) statewt=msuewt*0.79776.
if (msuereg eq 2) statewt=msuewt*0.70885.
if (msuereg eq 3) statewt=msuewt*0.83334.
if (msuereg eq 4) statewt=msuewt*0.90065.
if (msuereg eq 5) statewt=msuewt*0.86611.
if (msuereg eq 6) statewt=msuewt*1.20502.
freq var=regn msuereg.

frequencies variables=cd1 cd3 cd5a rac3 cd8 cd10 cd15 agecat imprace .
recode cd6 (7=6).
freq var=imprace.

Compute laborforce=-9.
If (CD15 lt 7 or cd15=11) laborforce=1.
If (cd15 ge 7 and cd15 lt 11) laborforce=2.
Missing values laborforce (-9).
Value labels laborforce 1 'In the labor force' 2 'Not in labor force'.
Variable labels laborforce 'Is respondent in the labor force or not'.
frequencies variables=laborforce.
crosstabs tables=cd15 by laborforce /cells count column.

*compute statewt=statewt.
*if (cd1 =1) statewt=statewt*0.955063.
*if (cd1 = 5) statewt=statewt*1.045662.
*weight by statewt.
*frequencies variables=cd1 cd3 cd5a rac3 cd8 cd10 cd15 agecat.

*compute statewt=statewt.
*weight by statewt.
*recode cd11 (sysmis=-9).
*if (cd10 =1 and (age ge 65 and age lt 99))cd11=1.
*if (cd10=1 and age lt 65)cd11=0.
*recode cd11 (-9=99).

* This calculates household income categories a different way assigning the case
to the category represented by the last valid (i.e., non-DONT KNOW or REFUSAL)
response obtained; It corrects an error in the storing of the separate income question
responses in the INCOME question in the cati instrument (including an incorrect skip
pattern and also minimizes the number of cases for which missing data values are
stored by utilizing their last valid response.

freq var=income.
recode income (sysmis=-9).

missing values inca ().
compute newinc=0.
if (inca=8)newinc=98.
if (inca=9)newinc=99.
if (inca=1)newinc=5.
if (inca=5)newinc=4.
if (incb=1)newinc=2.
if (incb=5)newinc=3.
if (incca=5)newinc=4.
if (incca=1)newinc=3.
if (incc=5)newinc=2.
if (incc=1)newinc=1.
if (incd=1)newinc=7.
if (incd=5)newinc=5.
if (incf=1)newinc=6.
if (incf=5)newinc=5.
if (incg=1)newinc=10.
if (incg=5)newinc=7.
if (inch=1)newinc=8.
if (inch=5)newinc=8.
if (inci=1)newinc=9.
if (inci=5)newinc=10.
if (inci=1)newinc=11.
missing values newinc (0,98,99).
value labels newinc 1 '< $10k'  2 '$10k < $20k'  3 '$20k <$30k'  4 '$30 < $40k'  5 '$40k < $50k'  6
'$50k < $60k'
    7 '$60k < $70k'  8 '$70k < $90k'  9 '$90k < $100k' 10 '$100k < $150k' 11 '$150k+' 98 'DK' 99 'REF'.
frequencies variables=newinc.
recode cd3 (0 thru 11=1)(12=2)(13 thru 15, 20=3)(16 thru 18=4) into educat4.
value labels educat4 1 'LT HS'  2 'HS'  3 'Some College'  4 'College+'.
frequencies variables=educat4.
recode age (18 thru 24=1)(25 thru 99=2) into ed25.
value labels ed25 1 '< 25'  2 '25+'.
frequencies variables=ed25.
crosstabs tables=educat4 by ed25 /cells count column.

freq var=length.
temporary.
if (length lt 9)length=0.
if (length gt 41)length=0.
missing values length (0).
frequencies variables=length /statistics ALL.

value labels cd1 1 'Male'  2 'Female'.
compute roundwt=statewt*10.
weight by roundwt.
freq var=cd1.
var labels
newregn2 'Alternate coding of cases into regions based on FIPS'/
listwt 'Weight adjustment for listed vs nonlisted numbers'/
phwt 'Weight adjustment for number of phone lines to HHLD'/
adltwt 'Weight adjustment for number adults in HHLD'/
age 'Rs age calculated from year born (CD2)'/
agecat 'Rs age in categories'/
rac3 'Rs race in 3 categories and missing'/
mult2 'Number racial groups R claims'/
races 'Rs race in 6 categories'/
imprace 'Rs race in 3 categories with imputation if missing'/
adj1 'interim weight adjustment'/
ovrsamwt 'interim weight adjustment'/
REGNREGIONwt 'Sex x Race x Region weight adjustment'/
sexagewt 'Age x Region weight adjustment'/
adjwt 'Adjustment to correct rounding errors within region'/
msueregns 'MSU Extension Regions (Detroit in Reg.6)'/
msuwt 'Weight to fold Detroit into Region 6'/
statwt 'Final weight for statewide analysis'/
newinc 'New Version of income responses (11 categories)'
source 'Sample Source'/
agecat7 'R Age in 7 Census Categories'/
educat4 'Respondent Education in 4 categories'/.

weight by statewt.
frequencies variables = cd1 imprace agecat7 msueregns.

* ACTION: Enter Valid Percets into Excel.
* ACTION: If Demographics don't match Actual within ~1%, do 2nd Iteration.
* ACTION: If Demographics are close enough, jump to Resume below (search for "ACTION: Resume").

******** 2nd Iteration.

weight by roundwt.
frequencies variables = phstatus.

* ACTION: Enter freq into Excel (divide by 10).
* ACTION: Copy weights into section below.

*Table 5.
missing values phstatus ().
compute landcellwt2=1.
if (phstatus eq 1 or phstatus=9)landcellwt2=1.0799*statewt.
if (phstatus eq 2)landcellwt2=1.069*statewt.
if (phstatus eq 3)landcellwt2=0.8948*statewt.

weight by landcellwt2.
frequencies variables= phstatus.

* ACTION: Enter total into Excel.
* ACTION: Copy weight into section below.

frequencies variables= phstatus source.
weight off.
frequencies variables=phstatus.

* ACTION: Enter total into Excel.
* ACTION: Copy weight into section below.

compute tempwt=landcellwt2*10.
weight by tempwt.
frequencies variables=source.

*Table 6.
compute totalwt2=1*landcellwt2.
weight by totalwt2.
frequencies variables=phstatus source.
compute tempwt=totalwt2*10.
weight by tempwt.
frequencies variables=source.

compute adj2=totalwt2.
compute ovrsamwt2=adj2.
compute roundwt=ovrsamwt2*10.
weight by roundwt.

frequencies variables=cd1.

CROSSTABS
/TABLES= regn BY imprace 
/FORMAT= AVALUE NOINDEX BOX LABELS TABLES 
/CELLS= COUNT.

* ACTION: Enter freq into Excel (divide by 10).
* ACTION: Copy weights into section below.

* This weights cases by gender, imprace and region.
compute REGNRACEwt2=ovrsamwt2.
if (imprace eq 1)REGNRACEwt2=ovrsamwt2*0.9797.
if (imprace eq 2)REGNRACEwt2=ovrsamwt2*1.1529.
if (imprace eq 3)REGNRACEwt2=ovrsamwt2*0.9678.
weight by REGNRACEwt2.

CROSSTABS
/ TABLES=imprace BY regn 
/FORMAT= AVALUE NOINDEX BOX LABELS TABLES 
/CELLS= COUNT tot.
compute roundwt=REGNRACEwt2*10.
weight by roundwt.
crosstabs tables=agecat7 by cd1 by regn/cells count.

* ACTION: Enter freq into Excel Converter.
* ACTION: Copy weights into section below.

compute sexagewt2=regnracewt2.
if (cd1=1 and agecat7 eq 1)sexagewt2=REGNRACEwt2*1.0865.
if (cd1=1 and agecat7 eq 2)sexagewt2=REGNRACEwt2*1.0322.
if (cd1=1 and agecat7 eq 3)sexagewt2=REGNRACEwt2*0.9936.
if (cd1=1 and agecat7 eq 4)sexagewt2=REGNRACEwt2*0.9743.
if (cd1=1 and agecat7 eq 5)sexagewt2=REGNRACEwt2*0.928.
if (cd1=1 and agecat7 eq 6)sexagewt2=REGNRACEwt2*0.9625.
if (cd1=1 and agecat7 eq 7)sexagewt2=REGNRACEwt2*0.9051.
if (cd1=2 and agecat7 eq 1)sexagewt2=REGNRACEwt2*1.0957.
if (cd1=2 and agecat7 eq 2)sexagewt2=REGNRACEwt2*1.0401.
if (cd1=2 and agecat7 eq 3)sexagewt2=REGNRACEwt2*0.9827.
if (cd1=2 and agecat7 eq 4)sexagewt2=REGNRACEwt2*0.9573.
if (cd1=2 and agecat7 eq 5)sexagewt2=REGNRACEwt2*0.9659.
if (cd1=2 and agecat7 eq 6)sexagewt2=REGNRACEwt2*0.9187.
if (cd1=2 and agecat7 eq 7)sexagewt2=REGNRACEwt2*0.9956.
weight by sexagewt2.

compute roundwt=sexagewt2*10.
weight by roundwt.

def var=regn

* ACTION: Enter total into Excel;RIGHT.

weight off.
def var=regn.
* ACTION: Confirm total against Excel.
* ACTION: Enter total into Excel; LEFT.

*The following command adjusts the number of cases in each region back to the actual number interviewed.

compute adjwt2=sexagewt2.
if (regn=1)adjwt2=sexagewt2*1.35385.
if (regn=2)adjwt2=sexagewt2*1.31846.
if (regn=3)adjwt2=sexagewt2*1.05615.
if (regn=4)adjwt2=sexagewt2*1.08043.
if (regn=5)adjwt2=sexagewt2*1.2108.
if (regn=6)adjwt2=sexagewt2*0.87544.
if (regn=7)adjwt2=sexagewt2*0.79893.

weight by adjwt2.
freq var=regn.

* ACTION: Copy weights into section below.
weight off.
freq var=regn.
compute tempwt=10*adjwt2.
weight by tempwt.

freq var=msuergn newregn2.

compute msu汪t2=adjwt2.
if (regn=7)msu汪t2=adjwt2*1.0024.
if (regn=6)msu汪t2=adjwt2*0.9996.
weight by msu汪t2.
freq var=msuergn regn cd1.
compute roundwt=msu汪t2*10.
weight by roundwt.
freq var=msuergn.

* ACTION: Enter freqs into Excel.
* ACTION: Copy weights into section below.

compute statewt2=msu汪t2.
if (msuergn eq 1)statewt2=msu汪t2*0.74017.
if (msuergn eq 2)statewt2=msu汪t2*0.76365.
if (msuergn eq 3)statewt2=msu汪t2*0.94281.
if (msuergn eq 4)statewt2=msu汪t2*0.95238.
if (msuergn eq 5)statewt2=msu汪t2*0.82529.
if (msuergn eq 6)statewt2=msu汪t2*1.15186.

weight by statewt2.
freq var=regn msuergn.

frequencies variables=cd1 imprace agecat7 msuergn.

freq var=imprace.
compute adjwt10=adjwt2*10000.
compute msu汪t10=msu汪t2*10000.
compute statewt10=statewt2*10000.
*compute racewt=racewt*10000.
execute.
weight by statewt2.

frequencies variables = cd1 imprace agecat7 msuergn.
* ACTION: Enter Valid Percets into Excel.
* ACTION: If Demographics don't match Actual within ~1%, do 3rd Iteration.
* ACTION: If Demographics are close enough, jump to Resume2 below (search for "ACTION: Resume2").

SORT CASES BY regn.
SPLIT FILE LAYERED BY regn.
DESCRIPTIVES VARIABLES=statewt2
/STATISTICS=MEAN.

SPLIT FILE OFF.

weight by statewt2.
DESCRIPTIVES VARIABLES=statewt2
/STATISTICS=MEAN.

* ACTION: Copy means to Excel to calculate Margin of Error with Design Effects
compute adjwt210=adjwt2*10000.
compute msuewt210=msuewt2*10000.
compute statewt210=statewt2*10000.
*compute racewt=racewt*10000.
execute.
weight by statewt2.

var labels
  adj1 'Initial interim weight adjustment'/
  ovrsamwt 'Initial interim weight adjustment'/
  REGRACExwt 'Initial sex x Race x Region weight adjustment'/
  sexagewt 'Initial age x Region weight adjustment'/
  adjwt 'Initial adjustment to correct rounding errors within region'/
  msuewt 'Initial weight to fold Detroit into Region 6'/
  statewt 'Initial weight for statewide analysis'/
  adj1 'Interim weight adjustment'/
  ovrsamwtx2 'Interim weight adjustment'/
  REGRACExwt2 'Sex x Race x Region weight adjustment'/
  sexagewt2 'Age x Region weight adjustment'/
  adjwt2 'Adjustment to correct rounding errors within region'/
  msuewt2 'Weight to fold Detroit into Region 6'/
  statewt2 'Final weight for statewide analysis'/

* ACTION: Resume.
* ACTION: Skip if 2nd round of Weighting (must use statewt2).

SORT CASES BY regn.
SPLIT FILE LAYERED BY regn.
DESCRIPTIVES VARIABLES=statewt
/STATISTICS=MEAN.

SPLIT FILE OFF.

weight by statewt.
DESCRIPTIVES VARIABLES=statewt
/STATISTICS=MEAN.

* ACTION: Copy means to Excel to calculate Margin of Error with Design Effects
compute adjwt10=adjwt*10000.
compute msuewt10=msuewt*10000.
compute statewt10=statewt*10000.
*compute racewt=racewt*10000.
execute.
weight by statewt.

* ACTION: Resume2 if 2nd round of Weighting

* ACTION: Save dataset as soss##wtFULL.sav.
* ACTION: Change filename and location below.
* ACTION: Copy sps from RDD (only up to "females"), delete rname and email, fix (A)s if needed.
* ACTION: If 1 iteration: Use STATEWT10, ADJWT10, and MSUEWT10 below.
* ACTION: If 2 iterations: Use STATEWT210, ADJWT210, and MSUEWT210 below.

write Outfile=''
/1 CASEID 1-5 (A) ID1 1-5 (A) R1 6
cnty 7-11 regn 12 randomrob23 13
randomrob2 14 randomrob3 15 randommcancn1 16
randomnurse2 17 randomnurse3 18 randomnurse4 19
randomnurse5 20 randomnurse6 21 city2 22-41 (A)
listed 42
CC1 43 CC2 44
CC3 45 CC4 46 CC5 47
CC6 48 A1 49-50 F01 51
PO2 52 D10 53 D11 54
D12 55 P4a 56-57 roberts1 58
roberts2a 59 roberts2b 60 roberts3a 61
roberts3b 62 roberts4 63
CD1 1 CD2 2-3 CD3 4-5
CD5a 6 CD4@ a 7 CD4@b 8
CD4@c 9 CD4@d 10 CD4@e 11
CD4@f 12 CD4@g 13 CD6 14-15
CD7@a 16 partyid 20 P17@a 21
CD7@b 17 P17@b 22 P17@c 23 P17@d 24
ideology 25 CD8 26 married 27 (A)
CD10 28-29 CD11 30-31 CD15 32-33
UN1 34 UN2 35 UN3 36
inca 37 incb 38 incca 39
incc 40 incd 41 incf 42
incg 43 inch 44 incha 45
inci 46 income 47-48 CD26 49-50
X1 51 zipcode 52-56 demo_county 57-59
demo_Detroit 60 cellular2 61-62 demo_cell 63
demo_cell 64-66 ta1 67 ta2 68
ta4 69 ta5 70 ta6 71
v1 72 v10 73 v4 74
v5 75 newv5 76 v8 77
volopp 78-79 v9 80
/3 av1 1 av2 2 avv3 3
av4 4 avv5 5 angel1 6
angel2a 7 angel2b 8 angel2c 9-11
angel2d 12 angel3a 13 angel3b 14
sd1 15 sd2 16-17 ad3 18
mcan0 19 mcan1 20 mcan2 21
mcan3a 22-23 mcan4a 24 mcan3b 25-26
mcan4b 27 mcan4c 28-29 nursing1 28-29
nursing1c 31 nursing2 32-33 nursing2b 34-35
nursing3 36 nursing4 37 nursing5 38
nursing6 39 nursing7 40 nursing8 41
nursing9 42 nursing10 43 nursing101 44
nursing11 45 nursing12 46 nursing13 47
nursing14 48 nursing15a 49 nursing15b 50
nursing15c 51 nursing15d 52 nursing15e 53
nursing15f 54 nursing15g 55 nursing15h 56
nursing15i 57 nursing15j 58 nursing15k 59
nursing15l 60 nursing15m 61 nursing15n 62
nursing17 63 nursing18 64 nursing19 65
nursing20 66 inclusion1 67-69 inclusion2 70-72
inclusion3 73-75 inclusion4 76 inclusion5 77
inclusion6 78 inclusion7 79 inclusion8 80
/inclusion9 1 inclusion10 2 inclusion11 3
inclusion13 4 inclusion14 5 inclusion15 6
/5 RI 1 R1a 2
/6 contacts 1 length 3-6 idate 7-14
ilver 15-17 males 18-19 females 20-21
races 43 AGECAT 44 ADJWT10 46-52
MSUEREGN 54 MSUEWT10 56-62
STATEWT1 0 64-70 rac3 71 AGE 72-73 imprace 74 newinc 75-76
source 77 educat4 78.

execute.
DELETE VARIABLES adjwt10 msuwt10 statewt10 rname email.
DELETE VARIABLES adjwt210 msuwt210 statewt210.

* ACTION: Find and replace "~" with "-" in all variable labels.
* ACTION: Save dataset as scss#wt.sav.
* ACTION: Change filenames and locations below.

SAVE TRANSLATE OUTFILE=
/TYPE=STATA
/VERSION=8
/EDITI=SE
/MAP
/REPLACE.

SAVE TRANSLATE OUTFILE=
/TYPE=XLS
/VERSION=8
/MAP
/REPLACE
/FIELDNAMES
/CELLS=VALUES.

EXPORT OUTFILE=.

* ACTION: Save xlsx and sps files.
14. Codebook

The codebook is provided in a separate document, and reports frequencies based on the weighted data with the weight variable STATEWT being applied.