# How do we help families survive and thrive in the State of Michigan?



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# **Financial Capability... More than just Financial Education**



Somewhat Difficult: 39% Very Difficult: 11%

Michigan Results: Probably Not: 15% Certainly Not: 23%

Michigan Results: No: 49%

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FINRA (2015) National Financial Capability Study. Retrieved from: http://www.usfinancialcapability.org/

# When is the right time for Education?

## "Just in Time" Financial Education

- Situationally appropriate
- Interest by the participant

Is education alone enough? However... it negates the opportunity for planning and preparation

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## Financial Resilience in Families"-Research

2013 - Qualitative retrospective research on the experience of families who sought foreclosure counseling in 2010 in a Metro Detroit community

## Income Supports...

"[It's like] you have a family member in the hospital, and that person was in the hospital for a very long time. And come to find out there was a miracle cure for that person... And then all of a sudden that person got a shot and they were healthy."

**Tobe, E.,** Ames, B.D., & Carolan, M. (2016). "Looking back: The experiences of four midwest families after receiving foreclosure counseling services." *Journal of Family and Economic Issues*, 37(3), 383-394 *doi:* 10.1007/s10834-016-9495-2

### **Identified Family Protective Factors:**

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- Role of Family Support
  - Source of Strength
  - Living for Others
  - Importance of Healthy Relationships Prior to Crisis
- Importance of Faith
- Importance of Income Supports
- Importance of Positive
  Attitude/Motivation

### **Findings**

- Importance of Understanding Reason
- Importance of Family Composition and Family Support
- Importance of Income and Income Supports
- Age as a Factor

# **Implications for Practitioners**

## The Experience of Families

- Navigating a New Normal Reality
- The Element of Time
- Role of the "System"

"[Families] have to understand what happened... do some reflection...[it is important to] understand what the situation is now. And also... how can we create an alternative future here."

## WHAT AND WHY?

**Tobe, E.,** Ames, B.D., Carolan, M., & Onaga, E. (2016). Surviving the recession: implications for practitioners to better support housing counseling clientele. *Journal of Human Sciences and Extension.* 4(3), 45-60.

# Importance of Information and Social Support for Families

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- Importance of a Financial Check-Up, Identifying Family Goals, and Improving Credit and Debt-Management
- Providing Access to a Diverse Network of Community Resources
- Need for Post Transition Support

"[we need] to follow up with families to find out what happened."

### HOW?

# **Other Strategies:** Role of a "Nudge"

#### What are behavioral insights?

Focus on the way staff and clients actually make decisions and behave, rather than relying on traditional economic assumptions of "rational" behavior.

Apply insights and tools from decades of behavioral science research to influence real-world decisions and actions.

The BIAS project explored behavioral interventions to tackle problems in three primary domains — child support, child care, and work support across agencies in a dozen states.

15 randomized trials in 7 states, with nearly 100,000 participants Exploratory research and pilots in 5 states



#### Behavioral Techniques Employed in BIAS

BIAS used a variety of behavioral principles across the project sites to improve how programs interact and communicate with their clients regarding desired outcomes. These strategies can be illustrated by the SIMPLER framework.

S OCIAL INFLUENCE	Persuade by referencing peers	IN NEW YORK	Hundreds of Paycheck Plus members just like you
MPLEMENTATION PROMPTS	Establish steps to a desired action		had a short conversation with our staff about how to earn an extra \$2,000 next year.
M AKE DEADLINES	Make deadlines prominent		
P ERSONALIZATION	Customize for the individual		By not attending your appointment, you may:
L OSS AVERSION	Emphasize losses, not just gains	IN CALIFORNIA	LOSE up to \$2,508 a year in cash benefits.
EASE	Reduce steps in a process		Your child support payment is due in 3 days.
	Use phone calls, texts, postcards	IN OHIO	Pay on time to avoid penalties.

Source: https://www.mdrc.org/publication/nudging-change-human-services

#### **BIAS Snapshot of Findings**

In 11 of the 15 randomized controlled trials, behavioral "nudges" like reminders or simplified, personalized letters had a statistically significant impact on at least one primary outcome (shown below).

Each test used a customized behavioral intervention for a desired outcome.		While effects were usually modest		to mere	they are meaningful due to their scalability	and low cost.
PROBLEM OF INTEREST	STATE <sup>®</sup>	BIAS Group	TION RESULTS — Status Quo	5 (%) 	SAMPLE SIZE = 1,000 people	ADDED COST FOR INTERVENTION Per person estimate
CHILD SUPPORT						
INCREASE ORDER MODIFICATION REQUESTS BY INCARCERATED NONCUSTODIAL PARENTS	Texas	38.7	27.7	11.0***	**	\$1.73
	Washington	41.3	9.4	31.9***	<b>A</b>	\$10.46
INCREASE PAYMENT RATES ON EXISTING CHILD SUPPORT ORDERS	Ohio	51.5	48.5	2.9***		\$2.52
	Ohio	40.7	38.2	2.4***		\$3.25
	Ohio	50.5	47.3	3.2**	******	\$3.25
CHILD CARE						
INCREASE TAKE-UP OF PROVIDERS RATED HIGH-QUALITY	Indiana	14.7	12.6	2.1*		\$1.40
INCREASE ATTENDANCE AT FIRST SCHEDULED RENEWAL APPOINTMENT	Indiana	52.6	50.0	2.6*		\$1.93
	Indiana	54.7	44.1	10.6***		\$2.79
INCREASE ON-TIME SUBSIDY RENEWALS	Oklahoma	36.7	34.4	2.4*	11111111	\$1.10
WORK SUPPORT					·	
INCREASE MEETING ATTENDANCE FOR TAX CREDIT PROGRAM	New York	28.5	16.5	12.0***	***	\$1.75
INCREASE ENGAGEMENT IN TEMPORARY ASSISTANCE FOR NEEDY FAMILIES	California	29.2	25.6	3.6*	**:	\$1.79

<sup>a</sup>Tests ran in one or more counties in each state.

<sup>b</sup>Statistical significance levels: \*\*\* = 1 percent; \*\* = 5 percent; \* = 10 percent.

#### What's Next?

The BIAS project was funded by the federal Office of Planning, Research and Evaluation (OPRE) of the Administration for Children and Families in the U.S. Department of Health and Human Services, and led by MDRC.



#### BIAS - Next Generation

OPRE is continuing its partnership with MDRC to expand the use of behavioral science to a wider range of programs, go beyond "nudges," include more implementation research, and develop tools for program administrators.



This new initiative combines MDRC's expertise in social and education programs with insights from behavioral science. CABS develops innovative, low-cost interventions, tests their impact through experimentation, and provides technical assistance to programs incorporating behavioral insights.



## Student Loans – Indiana University



#### Source:

http://www.indystar.com/story/news/education /2014/07/06/indiana-universitys-debt-letterscut-student-borrowing/12277277/ **Nudge:** Simple Letter alerting students the amount of debt they had taken on

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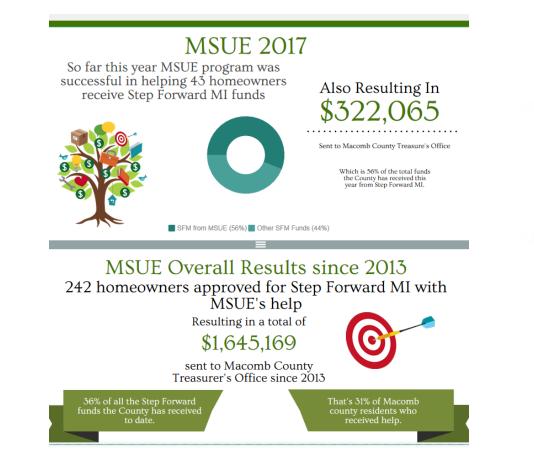
**Result:** "Federal undergraduate Stafford Ioan disbursements at the public university dropped 11 percent, or \$31 million, in the nine-month period that ended March 31, according to Department of Education data."

# **Connecting Delinquent Taxpayers with Step Forward Michigan Funds**

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Source: MSU Extension (2017)